



MARIST BROTHERS  
INTERNATIONAL SCHOOL

2023

# ANNUAL REPORT.

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WIDA™ International  
School Consortium

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# MESSAGE FROM THE HEAD OF SCHOOL

It has been a privilege to serve the Marist community throughout the 2022-2023 academic year and my family and I have been warmly welcomed by a community that values academic excellence, the arts, athletics, service, and leadership.

We are very grateful and proud that our daughter, Mei, had the opportunity to be guided by fantastic teachers as she transitioned from her school in Indonesia to complete the IB Diploma Programme. We are also pleased that she was able to learn in an environment where caring and supportive students worked together to graduate from an international school that has such a wonderfully rich history and culture.

The 2022-2023 school year at Marist Brothers International School has been a transition year in our proud 73-year history. As COVID-19 restrictions were slowly removed, we

were able to successfully adapt both learning and personal development to transition to “new normal” operations of the school. We have seen our students engage in a range of sporting, artistic, service and leadership activities throughout the year and events on campus have enabled our community to reconnect.

Successful organizations do not rest on their laurels, as they will quickly find that they have fallen short of the standards of excellence they have set for themselves. At Marist in 2022-2023, we have asked ourselves and our community members how we can improve. Through our accreditation (WASC) and evaluation (IB) processes, we have examined all aspects of our school and identified areas for improvement.



Whilst we have a clear blueprint for the next four years including a strategic plan, campus master plan and documented action plans, we have a significant amount of work ahead of us as we strive to realize our vision. We need all members of the school community to embrace the changes and challenges and work collaboratively so that we can all benefit from being a part of a vibrant, relevant, and globally minded learning community.

**Shawn Hutchinson**

# MESSAGE FROM THE BOARD CHAIR



*Jun Yamaguchi - Board Chairperson*

The 2022-2023 academic year has seen us take the next steps in important work to develop a 5-year strategic plan and campus master plan. While recent years at Marist have been challenging (leadership changes, COVID), 2022-2023 provided us with opportunities to set plans that we hope will see the school evolve to the level of a high-performing school. The Board has acknowledged that to achieve our goals, we require financial investment in facilities and people. The Board Committee (Finance, Human Resources, Board Development and Policy, Strategic Planning, and Engagement) work has been critical this year as we developed the strategic plan and planning

to improve facilities. However, we also recognize that we have more development and growth ahead of us as a governing board.

Moving forward, we will endeavor to develop processes that make more visible to the school community the way we function and develop communication processes for Board decisions that inform the future direction and development of the school. We also aim to clarify the procedures we have in place to appraise the performance of the Head of School.

I would like to take this opportunity to thank members of the board who will be stepping down from their positions at the end of the academic year. It is sometimes easy to forget that our Board members work for the school on a voluntary basis and give up their time and energy to support the school. At the beginning of the 2023-2024 academic year, we will announce the appointments of our newly elected board members. Until then, we wish our community a safe and enjoyable summer holiday break.

## WHO WE ARE

The 2022-2023 academic year has seen the school review its guiding statements, reconnect with the Marist Global Network, and develop long term plans for a sustainable future.

### Our Mission Statement:

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

### Our Vision Statement:

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.





# SCHOOL CORE VALUES



## Excellence:

Make excellence and quality a part of each day and seek continuous improvement in all that we do.



## Innovation:

Seek innovative and creative approaches to problem-solving.



## Partnerships:

Build sustainable and meaningful relationships, embrace diversity, and connect with the community.



## Care:

Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.





## SCHOOL MOTO



### Motivate:

Learning is a life-long journey



### Inspire:

Follow our lead as we pursue our dreams



### Believe:

Together we can change the world



### Succeed:

From Japan to the rest of the world



# MBIS EXPECTATIONS/SCHOOL WIDE LEARNING OUTCOMES/IB LEARNER PROFILE

Marist expectations are written in such a way and are referred to as guidelines for student conduct and interactions. These expectations are derived from the International Baccalaureate Learner Profile attributes and are designed to be attributes that are developed over the full length of time from Montessori through to Grade 12.

- **Inquirers:** We engage in research and investigation, becoming self-directed, lifelong learners.
- **Knowledgeable:** We strive to develop intellectually, physically and artistically.
- **Thinkers:** We consistently think critically, ethically, and creatively.
- **Communicators:** We collaborate in a multilingual environment, with confidence and courtesy.
- **Principled:** We take responsibility for our own actions, building trust through integrity, honesty, and humility.
- **Open-Minded:** We seek to broaden our understanding and appreciation of other cultures and perspectives.
- **Caring:** We show compassion within our school community and beyond.
- **Risk-Takers:** We take on challenges as active participants and dare to push beyond our comfort zones.
- **Balanced:** We strive for balance of mind, body and spirit, to develop as well-rounded individuals.
- **Reflective** - We use past experiences as a guide to future actions.

## COMMUNITY

Marist Brothers International School is the center of a dynamic, dedicated, and diverse community. Our location within Suma provides us with many opportunities to enjoy the outdoors, while proving to be a safe space for development and growth. Our student body is made up of 30 nationalities and the welcoming and caring culture of our community helps new students and families ease into MBIS and transition smoothly. The diversity and model of inclusion in the school helps every child gain a sense of belonging.



# FACULTY AND STAFF



40

full-time faculty



15 years

average classroom  
experience



12 years

average tenure  
at Marist



22

hold Masters  
Degrees

**MBIS has a faculty and staff of 52 people comprised of the following members:**

- 1 Head of School
- 1 Deputy Head of School
- 1 Head of Lower School
- 1 HR and Finance Manager
- 1 Operations Manager
- 1 Guidance Counselor
- 1 Whole School Counselor
- 1 IB DP Coordinator
- 40 full-time subject teachers
- 3 full-time Montessori assistants
- 1 teacher librarian, 1 library assistant
- 1 Administrative Assistant – Lower School
- 1 Administrative Assistant – Registrar
- 1 Accountant
- 1 custodial staff
- 1 building maintenance officer
- 1 IT specialist
- 1 Medical Officer
- The school also has a doctor and lawyer on retainer.
- The school-wide faculty: student ratio is approximately 1:8.



50% of the team members have worked at MBIS for 7 or more years, and 25% are new to the school.



# STUDENT DEMOGRAPHICS

## STUDENT BODY



353 students  
in preK-12



Over 30  
Nationalities



110 students  
in grades 9-12



8 are full  
diploma  
candidates



11 students  
from 8  
nationalities



University  
acceptances  
from 7  
countries

## Our Senior Class of 2023

Number of Full diploma candidates: 25

Number of course category candidates: 1

Number of Bilingual Diploma candidates: 15

Number of High School Diploma Candidates: 3

Number of nationalities in the senior class: 8 - Japan, India, US, Canada, Australia, UK, Ethiopia, Czech Republic

Number of university acceptances: 42

Number of countries and university acceptances: 5 - (Japan, US, Canada, UK, Netherlands)



# PTA

The Parent Teacher Association (PTA) is a voluntary group that works with parents, staff, and students to enrich the experiences of everyone in the school community. At the heart of its mission is connecting people, involving them, and running activities and initiatives to unite, entertain and inform. The PTA helps to connect parents from different countries and backgrounds, and who have children of different ages, through regular social events—such as coffee afternoons, meetings for different grades, and meetings for parents from different nations and regions. They raise funds from their own activities, that are also opportunities to have fun and bring people together. The Bulldog Bingo Night Fundraiser and Movie Night, Futsal Snack Sales, and the Food Fair are some of the highlights of the school year. From the funds it raises, the PTA makes grants aimed at enhancing the experiences of students at MBIS.



The PTA also serves as a bridge for communications between parents and our staff—with regular meetings and events and gestures to show appreciation for teachers and everyone else at the school, who help to make it the wonderful educational and nurturing environment that it is.

The PTA, Alumni and the school community worked together to host the Marist Food Fair in April 2023. The Marist Food Fair aimed to promote a ONE SCHOOL approach where all members of the Marist community came together to celebrate international mindedness, diversity, and common values.

**Total revenue:** 2,642, 579

**Total expenses:** 788,960

**Total balance:** 1,793, 619JPY

Organization	Revenue from sales	Expenses	Funds Raised
MBIS	237,500	591,037	-293,537
PTA	1,541,179	557,412	983,767
Alumni	264,900	0	264,900
Turkish Ice Cream	180,700	49,729	130,971
NHS/MHS	46,800	12,809	33,991
STUCON	285,300	49,451	235,849
MAA	75,500	6,185	69,315
MUN	10,700	3,374	7,326
	<b>2,642,579</b>	<b>1,269,997</b>	<b>1,372,582</b>

Bulldog Bingo Night Fundraiser and Movie Night - 234,000JPY	50,000JPY donation to support the High School Prom
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# ALUMNI

MBIS' s alumni are the best ambassadors for our school, and demonstrate our excellence in education. We are very proud of their achievements, big and small, and the positive impact they have on society, both here in Japan and around the world.

Our Food Fair is an annual mini-reunion for alumni, and we enjoy alumni visits throughout the school year.

As a member of the alumni body you can support and stay up to date and keep in touch with classmates by joining the Marist Alumni Association (MAA).





# GOVERNANCE

## Board of Directors

### **Jun Yamaguchi**

Chairperson and Finance Committee Chair

### **Shawn Hutchinson**

Head of School

### **Patrick Judge**

Strategic Planning Committee Chair

### **Kimie Hirano**

Engagement Committee Chair

### **Kina Jackson**

Secretary and HR Committee Chair

### **Sachin Bennur**

Treasurer and Board Development and Policy Committee Chair

## Board of Trustees

Cyd Spanring-Forster

Sandra Healy

Fazil Toorabally

Angela Troianos

Geo Otsu

Taro Bhasin

Gentaro Matsumoto

Palak Chudgar

Mark Selzer

Mark Pilgrim

## Board Auditors

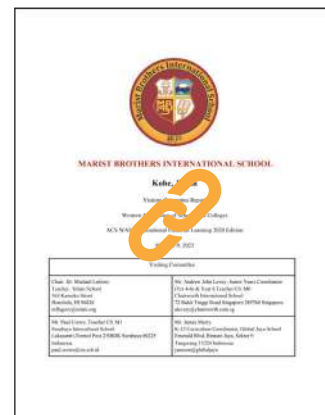
Maya Ito

Yuuka Shibayama



# ACCREDITATION AND EVALUATION

Marist Brothers International School is fully accredited by the world-renowned Western Association of Schools and Colleges and is an IBO World School. WASC is a California-based accrediting agency (one of the six regional agencies in the United States), working with schools in the United States and around the world to ensure students receive a well-rounded, high quality education. Furthermore, as an IBO World School, MBIS is authorized to provide the prestigious International Baccalaureate Programme:



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Additionally, MBIS is proud to be a member of and support the East Asia Regional Council of Schools (EARCOS – an organization with over 160 member-schools throughout the region), and the Japan Council of International Schools (JCIS – a collegial and collaborative network of international schools within Japan).

Our accreditation and commitment to educational excellence means that our students have been able to further their academic careers at colleges and universities throughout the world. Beyond simply being accepted to great educational institutions, we know from experience that our graduates are well-prepared for success in the future.



# IB PYP & MYP NEXT STEPS

**1 August 2023**

Submit Application for  
PYP/MYP Candidacy

Application will be reviewed  
within 28 days

**September 2023**

Year 1 Candidacy Begins

**Nov 2023**

In-School Workshop for  
PYP and MYP

**Aug 2023 to Aug 2024**

Consultant assigned to the school

School will work on the milestones for authorization, including  
completion of required professional development.

**May 2024**

2 days

Consultation Visit  
(to be discussed  
with consultant)

**June 2024**

Request  
to End  
Consultancy

**July 2024**

End of  
consultancy  
Report Received  
by School

**August 2024**

Year 2  
Implementation  
Begins

**Jan 2025**

School prepares  
for Application  
for Authorization  
Submission

Continue with trial  
teaching

**March 2025**

Application for  
Authorization  
Submission

**to Aug 2024**

Consultant assigned to the school

Mandatory one academic year of trial  
teaching period (All other milestones  
e.g. professional development should  
be completed for the application for  
authorization form to be opened)





# STUDENT ORGANIZATIONS

## Student Council

The Student Council is a democratically-elected, student-led organization. There are separate councils for Elementary and the Upper School, but in both cases these organizations provide opportunities for students to take on representative and leadership roles; work collaboratively with and for the student body; organize and run school events; promote school spirit, and; make the school a better place.

## Marist Athletic Association

The Marist Athletic Association serves to promote the Marist athletic program and school spirit. The MAA is responsible for the preparation, set-up and organization of games and tournaments held at the school. During these events, you will see them in various capacities such as linesmen, score and time keepers, officiating, and maintaining the field or court. The MAA organizes the in-school intramural program and various other events such as the end-of-the-year games, barbecue, and athletic assembly.

Mr. Junya Kobo (Athletics Director, Grade 7 Homeroom Teacher and IB DP Mathematics Teacher) decided that he will leave Marist Brothers International School at the end of the 2022-2023 academic year. Mr. Kobo completed his 28th year of service and has had a number of roles at the school over the years. He joined Marist in 1995 and taught Mathematics, Physical Science and Physical Education for a number of years before taking on the task of leading the Athletics Program, which he has done for 25 years. He is widely respected amongst the Marist community and the wider network of international schools in Japan. His impact



on the Marist community has been significant and he leaves a legacy that will inspire students and faculty for years to come. A hallmark of Mr. Kobo's work is his commitment to our students and his ability to instill in our students the Marist values that help build strong character. The work that Mr. Kobo does in and out of the classroom is wholeheartedly student centered and provides an example for all of us to follow. We wish Mr. Kobo all the very best in his next chapter in life and hope that he can spend more time with his two daughters (Kasumi 2018 and Naomi 2021).

## National Honor Society

The Marist NHS Motto: Delectet te tibi que satisfaciatur ab una actione, quae societati prodest, transire ad aliam ejusdem generis, memorem de

***Let your one delight and refreshment be to pass from one service to the community to another, with God ever in mind.*** – Meditations of Marcus Aurelius 6.7



The National Honor Society (NHS), established to recognize outstanding high school students, is one of the United States' premier academic organizations. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since its establishment in 1921:



**Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.

**Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and those who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with, or for, others.

**Character:** The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

**Citizenship:** The student who demonstrates citizenship understands the importance of civic involvement, has a high regard for freedom, justice, and democracy, and demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.

The Marist Brothers International School chapter of this organization serves both school and community in a variety of ways, such as helping feed the homeless of Kobe, working at the Kobe Global Charity Festival, fundraising for schools in Asia that support education for the economically disadvantaged, peer tutoring, and volunteering for school community service.

### MBIS Model United Nations (MUN)

The MBIS Model United Nations (MUN) program and General Assembly has been a core component of academic life at the school since 1986. It is the longest-running MUN in Japan, well-recognized, and typically attended by over a hundred delegates from international schools throughout Japan and abroad. The General Assembly has regularly attracted local and national media attention. As an integral part of the Social Studies curriculum, students meet throughout the school year to discuss current international issues and learn critical skills, such as conflict resolution, compromise, and media literacy, alongside fundamental skills, such as resolution writing, parliamentary procedure, caucusing, and debate.

Selected students will be chosen as delegates, representing a country at the annual General Assembly. Students prepare by researching the social, political and economic situation of the country they represent, as well as becoming familiar with the unique role and aims of that country within the global community. The General Assembly is held in February, and is an intense three-day event. Delegates debate pressing topical issues, and strive to achieve a balance between the needs of the nation they represent, and the overarching needs of the world as a whole. They work through a range of issues, and are also faced with a high-stress emergency crisis. As well as acting as delegates, some students will have the honor of acting as a regional chair, or overseeing debate as members of the parliamentary committee. Outstanding participants



are recognized and honored at the end of the assembly. The MBIS MUN also serves as an important foundation for success at larger MUNs throughout the Asia-Pacific region, which are regularly attended by teams of delegates from the school. Parents are welcome to attend – it is always a remarkable testament to the talent of our students, and a showcase for their skills and knowledge.

# BOARD COMMITTEES

Board Committees play a crucial role in contributing to and supporting Board activities and providing recommendations to the Board for further discussion and development. In addition to a member of the Board of Directors who serves as Chair, Committees are composed of other Board members. Among the standing committee members are one or more administration and/or staff, recommended by the Head of School. Interested faculty or parent volunteers committed to regular Committee participation, or other persons with special skills or background, may also be appointed by the Committee Chair as standing members, and need not be employees of the School or members of the Board. The Board Chair and the Head of School may act as standing members of every Committee (Ex-officio) and must know when all meetings are to be held. Other members of the School community are welcome to attend Committee meetings. However, the Committee Chair may limit participation if the matters to be discussed are sensitive or involve matters of direct financial interest to outside parties.

## Board Development and Policy Committee

The Board Policy & Development Committee ensures that MBIS Board policy and procedure are in line with official guidelines such as Hyogo Prefecture and the Private School Acts. They review current MBIS policies and as needed, develop new policies or update the existing ones to comply with those guidelines. The Committee also continuously seeks new members for the evolving needs of the Board and sends needed paperwork for applications and induction. They present an orientation. They may also suggest opportunities for training for board development.

The committee focused much of its work on reviewing the Board Policy Manual with the aim of aligning the manual to the Acts of Endowment and Japanese Private School Act. The committee worked hard to connect with members of the Marist community to seek nominations for board positions.

## Strategic Planning Committee

The SPC meets to work on issues related to the school's long-term success. We are tasked with helping the HOS and the BOD with various tasks relating to: (1) the goals and mission statements, (2) the development and fine-tuning of multi-year plans for operations, and (3) campus facility planning and development. We meet regularly as a group and in smaller working-groups.





## HR Committee

The committee developed the Head of School Annual Review Plan which was designed to support the Board in evaluating the performance of the Head of School. The Head of School is responsible for managing the school, setting ambitious goals, and meeting those goals. The Board is responsible for making sure the Head of School is achieving the stated goals, offering feedback, and supporting improvement.

The HR Committee assesses goals for the Head of School to improve between HoS, BoD/BoT, and other stakeholders in the MBIS Community. HR does not deal with any other employment matters on campus. The committee consists of all members of the Board of Directors and works together with the HoS to establish goals and conduct a 360 assessment. When necessary there can be a subcommittee to handle other issues such as Director/Trustee compensation.

The annual review process includes the following steps:

- Setting SMART goals
- Mid-year review and feedback
- Data gathering and review
- Head of School self-evaluation
- End of Year Review
- Board Review and Discussion

## Finance Committee

The Finance Committee is entrusted as a fiduciary to monitor the School finances. The Committee gathers information and makes recommendations on major financial decisions that the School encounters. The Committee also monitors the ongoing financial position of the School through budget to actual review of the current school year results. Some of the other responsibilities of the Committee include tuition review for upcoming school year, bi-annual review of teacher salary scales, large expenditures review, and conducting discussions and making recommendations on one year / middle term operating budgets. The Finance Committee contributes to the Annual Board Report, which includes a summary of annual income, expenditure, assets, liabilities, and equity.

The committee worked to develop further clarity around fiscal year and academic year financial reporting, operating and capital budgets, budget forecasting, and the campus redevelopment budget and long range forecast.

## Engagement Committee

The Engagement Committee serves as a strategic forum to review, assess and advance issues related to MBIS's internal and external relations. These include the school's practices and policies with regard to staff and faculty initiatives, engagement with alumni, PTA, local governments, the community, partners (corporations, foundations, NGOs, etc.), Policymakers, media, and the public at large.



### Committee Priorities for 2022-2023

1. Identify gaps in current communication and engagement efforts and bring recommendations to the Board.
2. Gather and share information on WASC and IB accreditation / authorization processes to the Board.
3. Facilitate Board member participation in internal and external engagement activities (school events, accreditation committee meetings).
4. Develop and propose communication methods to increase Alumni and PTA engagement.
5. Provide advice and support for advancement initiatives that benefit the school.
6. Identify opportunities for the school related to fund raising, special project development, communications, and alumni relations.
7. Provide linkages to community locally, nationally, and internationally for the purpose of fostering partnerships and positive connections to the school.
8. Mobilize and where appropriate, recruit Board Members to utilize their time, treasury, and talent to support:
  - fundraising, marketing, branding, and communications initiatives
  - alumni, faculty, staff and student relations and support
  - research partnerships
  - government relations
  - community relations



# THE NUMBERS

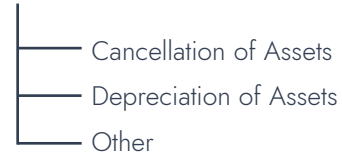
## Budget Report

MBIS is a not-for-profit school and this means that all surpluses are re-invested. This has allowed us to build a modest reserve over the years which makes it possible to improve our facilities. We are privileged to own our land and have no debt.

**Asset Value:** 955,167,302

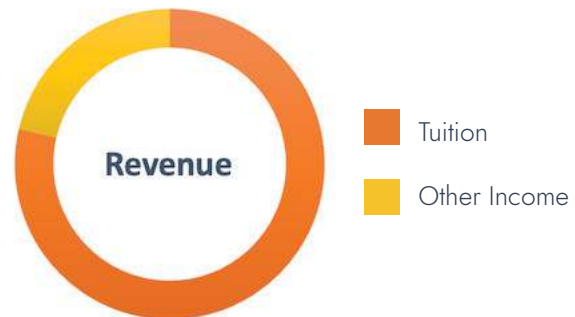
**Cash Flow Balance:** 787,143,553

**Depreciation:** 45,053,127



## Revenue

Tuition	518,084,980
Other Income	140,964,996
<b>Total</b>	<b>659,049,976</b>



## Expenses

Staffing	445,640,597
Education	19,456,017
Transport	3,014,339
Catering	1,479,376
Technology	33,233,459
Professional and Legal Fees	7,236,644
Marketing	9,471,848
Property (Repairs and Maintenance)	22,767,667
Utilities	10,637,058
Other expenses	50,425,408
Scholarships and Discounts	14,158,104
Rent	12,000,000
<b>Total</b>	<b>629,520,517</b>



# CAMPUS REDEVELOPMENT PROJECT

## JLL Corporate Overview

JLL is a global professional services and investment management firm specialising in real estate. Our expert teams look beyond the present to deliver integrated services that help real estate owners, occupiers, and investors achieve their business ambitions.



<b>Company Name</b>	Jones Lang LaSalle K.K	<b>Headquarters</b>	200 East Randolph Drive, Chicago, IL 60601, USA
<b>Headquarters</b>	Prudential Tower 2-13-10 Naga-tacho, Chiyoda-ku Tokyo	<b>Group Company</b>	LaSalle Investment Management, Inc.
<b>President and CEO</b>	Christian Ulbrich	<b>Employees</b>	1,000 (Approximate figure, as the end of April 2021) *Including group companies
<b>Chief Executive Officer</b>	Toshinobu Kasai	<b>Capital</b>	JPY 195 million
<b>Employees</b>	1,000 (Approximate figure, as the end of April 2021) *Including group companies	<b>Related Companies</b>	Jones Lang LaSalle Constructions K.K. JLL Mall Management K.K. JLL Morii Valuation & Advisory K.K.
<b>License</b>	Real Estate Transactions License : (4) No.7120, Ministry of Land, Infrastructure and Transport and Tourism, Real Estate Appraiser Registration: (4) No.1741, Tokyo Metropolitan Office General Real Estate Investment Advisers Registration: No.670, Ministry of Land, Infrastructure, Transport and Tourism, Financial Instruments Business Registration (Investment advisory and agency business, Type 2 Financial Instruments Business) : No.1317 (Financial Instruments),, Kanto Local Finance Bureau, Security Services: No.30003396, Tokyo Metropolitan Public Safety Commission		

 in over 80 Countries (As of March 2021)	 Revenue : USD 16.6 billion (FY2020)	 Worlds Most Ethical Companies® 2008 - 2021	 Fortune World's Most Admired Companies 2008 - 2020	 Fortune 500 2015-2019
 Employee : over 91,000 (As of March 2021)	 2020 Total Square feet under management : 5.4 billion square feet (501.68 million square meters)	 Global Outsourcing 100 2009 - 2021	 Energy Star Sustained Excellence 2012-2019	 100 Best Corporate Citizen 2016 -2018





## Project Team

### JLL team: Project Management



Executive Oversight  
**Manabu Kojima**  
General Manager



Project Lead & POC  
**Tomoko Suzuki**  
Overall Project Management  
North building



Project Oversight  
**Mio Takei**  
Group Head



Project Manager  
**Seung Jun**  
West building/  
Documentation/Data Control  
/Administration



Client Relations  
**Ody Markezinis**  
Head of Sales



Construction Management  
**Ikuya Kakii**  
Overall Construction  
Management  
North building  
/West building

### PCKK team: North Building & Central Building Architect



Project Manager & POC  
**Satoko Seino**  
General Manager



School Design Advisor  
**Masaru Tezuka**



Design Manager  
**Soichiro Ando**  
General Manager



Lead Architect  
**Kenta Yakushi**

MEP Lead  
**Akihiro Yamada**



Structure Lead  
**Hironori Shibayama**

### GC for West Building (TBD)



**No.1 General Consulting firm**

Leading the industrial and urban development of Japan and abroad since 1951.



**2,100+ Employees**



**JPY 55.3 Billion (2021)**



**4,000+/year**

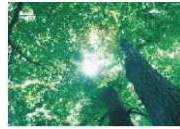
**71 years of experience since 1951**



Tokaido Shinkansen



Tanegashima Space Center



Kyoto Mechanism Project



Re-expansion of Tokyo international airport

1961

1963

1988

1997

2002

2004

2009

2011

Tomei Highway



Tomei Highway



The metropolitan area outer underground discharge channel



Shibuya Redevelopment Project



Tohoku Reconstruction Project



**Design Achievements**



**Karasuyamakita Elementary School**  
Tokyo, 2012  
Elementary School  
RC  
3 floors, 7,206M<sup>2</sup>



**Seian High School**  
Shizuoka, 2013  
High School  
SRC  
3 floors, 12,000M<sup>2</sup>



## Project Objective

- 1. Redevelopment of Campus** - To meet school blueprint, 100 years of serving the local and international community.
- 2. Provide Safe and Healthy Learning** - For students, teachers and parents.
- 3. Campus for 512 Students** - Plan sufficient capacity and function for 512 students with teachers by 2028 to meet re-growth plan of the school.



## Campus Master Plan- Vision and Goals

**Vision** **Sustainable, Functional and Accessable Campus**  
As a leading international school in west Japan and to ensure a sustainable future.

### Function

- Personalized learning spaces with a feeling of a 'second home'
- Flexible and easy access to resources
- Space to encourage collaboration and communication
- Space to foster relationships with a sense of family and can accommodate different activities
- A smooth flow between areas/spaces

### Form

- Nurturing community for meaningful connections
- Diversity with expressions of difference & unifying traditions
- Horizontal organization with managerial autonomy, section/department self-managed teams
- Privacy, Health, Safety and Security for students, parents, staff, faculty, board, and contractors

### Economy

- Affordable cost in Phases
- Develop an environmentally sustainable campus
- Strong partnerships with parents and the local community

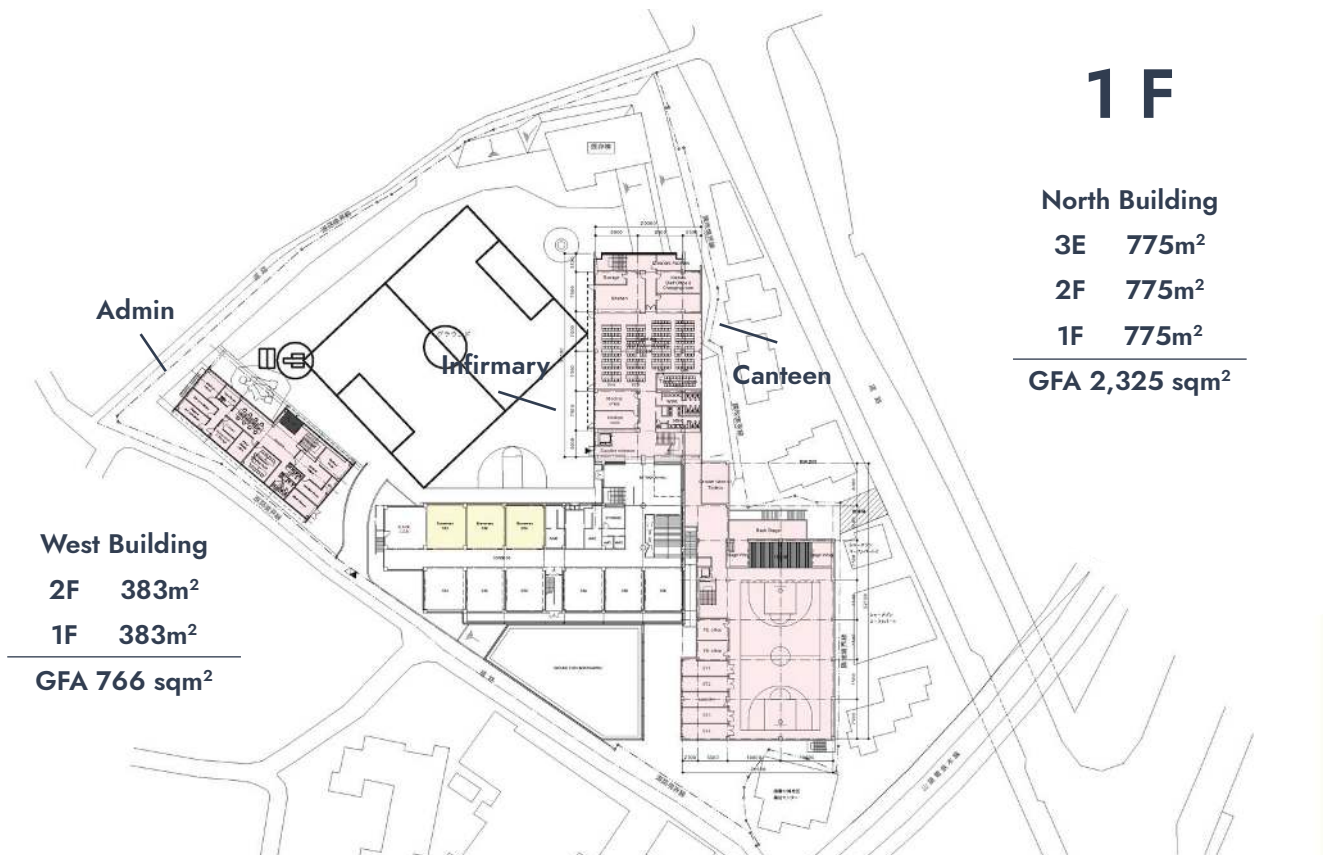
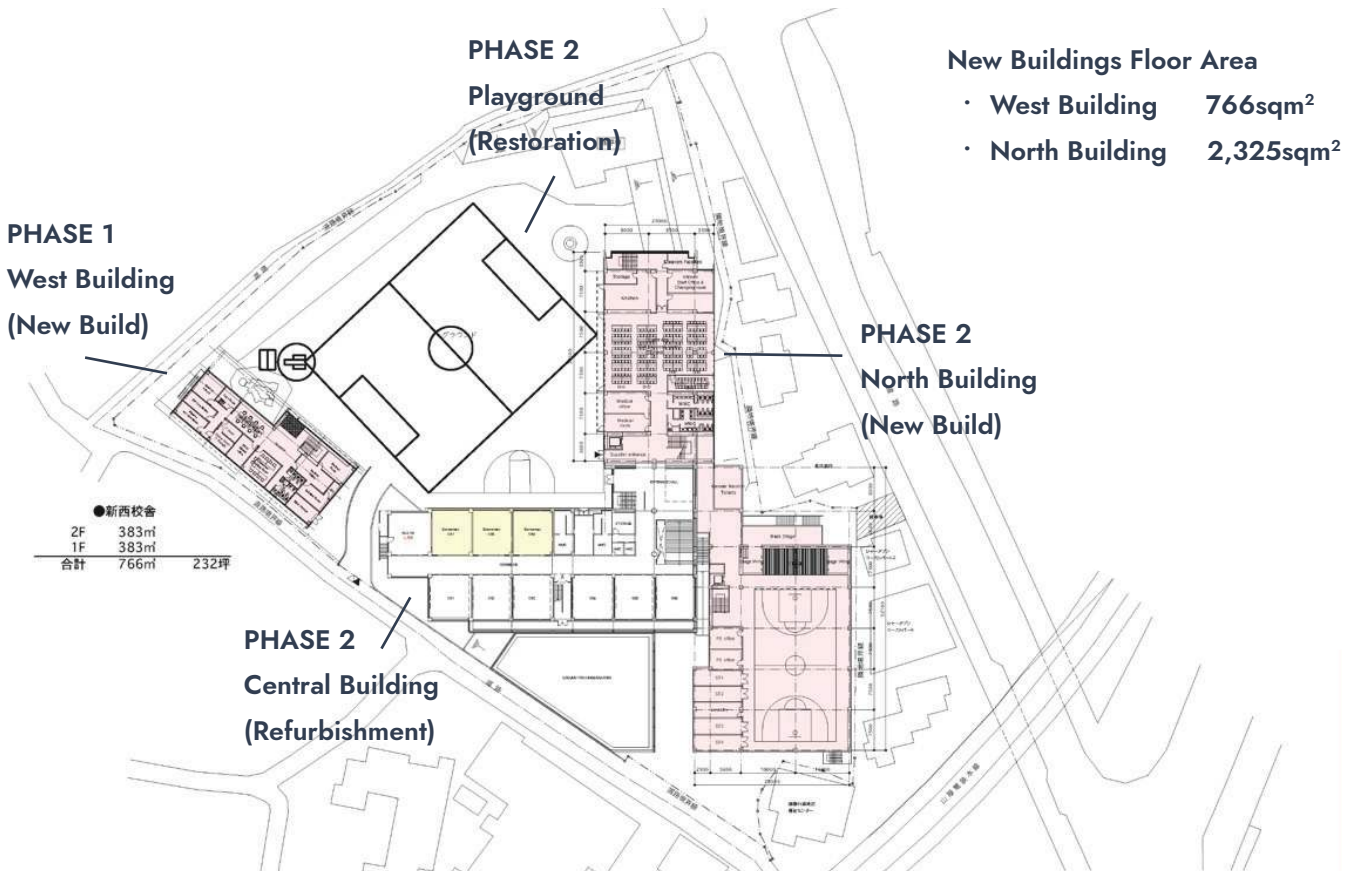
### Time

- Future focused place that is innovative, flexible, and adaptable





# CAMPUS MASTER PLAN



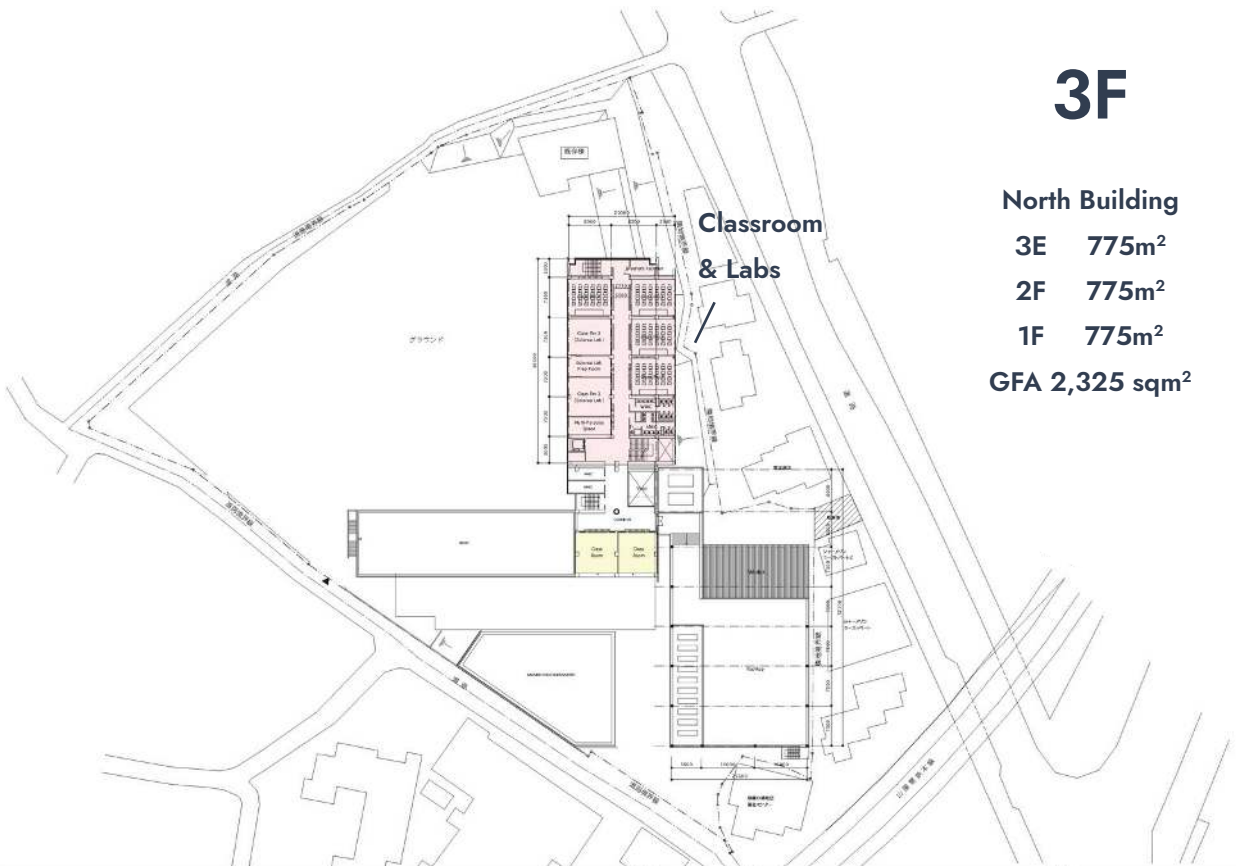




# 2F

**North Building**  
 3E 775m<sup>2</sup>  
 2F 775m<sup>2</sup>  
 1F 775m<sup>2</sup>  
**GFA 2,325 sqm<sup>2</sup>**

**West Building**  
 2F 383m<sup>2</sup>  
 1F 383m<sup>2</sup>  
**GFA 766 sqm<sup>2</sup>**



# 3F

**North Building**  
 3E 775m<sup>2</sup>  
 2F 775m<sup>2</sup>  
 1F 775m<sup>2</sup>  
**GFA 2,325 sqm<sup>2</sup>**



# PROJECT SCHEDULE

YEAR	PHASE	2023				2023				2023			
		JAN	AP	JUL	Oct	JAN	AP	JUL	Oct	JAN	AP	JUL	Oct
West Building Design/Construction	Phase 1	→				→							
North Building Design/Construction	Phase 2	→				→							

**Disclaimer:** This is the proposed schedule and may be subject to change.

■ Design ■ Build

## 1. History

Motivation to honor the Marist tradition and be inspired by the past



*Extension Building for the New History with the Inheritance of Marist Brothers' Legacy*

## 2. Unity

Believe in yourself and know that your community will support you to succeed



*Interior Design with Sense of Unity*

## 3. Sense of Belonging

Spaces designed to bring people together



*Placemaking Design for Creating Diverse Communication*



### Rendered Image - West Building

\*The rendered image of the west building is based on the concept design and it is subject to change.



### Rendered Image - North Building facing to playground

\*The rendered image of the north building is based on the concept design and it is subject to change.





### Rendered Image - North Building facing to playground

\*The rendered image of the north building is based on the concept design and it is subject to change.



### Rendered Image - West Building facing to playground

\*The rendered image of the west building is based on the concept design and it is subject to change.