



MONTHLY NEWSLETTER



VALUES

EXCELLENCE

Make excellence and quality a part of each day and seek continuous improvement in all that we do.

PARTNERSHIPS

Build sustainable and meaningful partnerships, embrace diversity, and connect with the community.

INNOVATION

Seek innovative and creative approaches to problem-solving.

CARE

Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.



September 2024





HEAD OF SCHOOL
SHAWN HUTCHINSON

MESSAGE FROM THE HEAD OF SCHOOL

This past month, we successfully hosted several key events that have brought us together and highlighted the importance of collaboration and communication within our school.

We began the month with the PYP Meet the Teacher Afternoon, where parents had the opportunity to connect with their children's teachers and learn more about the teaching and learning experiences their children will encounter. In addition, we introduced the Weekly Tech Support Café Sessions, which have provided a valuable resource for parents to stay connected with the digital aspects of their children's education. Our first Parents as Learners Session – Partnering with Parents was also a success, laying the foundation for even stronger home-school partnerships, while the PYP and MYP Parent Information Sessions offered insights into the curriculum and how we can best support student growth.

Within the classrooms and beyond, both students and faculty have been deeply engaged in activities that reflect our commitment to the four pillars of a Marist Education - Academic Excellence, Sport, the Arts, and Service Learning and Leadership. From adjusting to the PYP and MYP teaching and learning frameworks to active participation in the Kiwanis Builders Club General Meeting, our students are already demonstrating their leadership and collaborative skills. Other highlights this month included the Kansai University Fair visit, our Beach Cleanup initiative, the Student Health Screening, and the ever-popular Casual Days. Our athletes have also been busy competing in the Season 1 Sports Tournaments, while seniors have participated in a range of university visits, solidifying plans for their future studies.

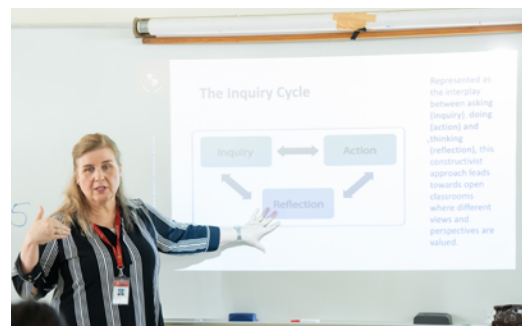
It is wonderful to see our co-curricular activities now in full swing as well. The athletics program, along with our after-school activities, the Marist Choir, and Jazz Ensemble, are providing students with platforms to explore their passions and talents. The growing interest in the Math Club is especially encouraging as more students embrace opportunities for intellectual challenge.

We are also proud to celebrate our Graduate Spotlights, highlighting where our Class of '24 graduates have gone on to pursue undergraduate studies around the world. Through the Alumni Mentorship Program, we are reminded that our graduates continue to exemplify Marist values long after they leave our campus, making a meaningful impact in their chosen fields.

As we continue our journey toward becoming an IB continuum school, our faculty is collaborating closely across the PYP, MYP, and DP programs. Together, we are building a strong foundation for inquiry-based, student-centered learning that fosters the development of IB Learner Profile attributes alongside our own Marist Expectations. With a focus on nurturing critical thinking, intercultural understanding, and respect, we aim to empower our students to become multilingual global citizens capable of solving complex problems.

It is important for both parents and teachers to recognize that a Marist education today is not the same as when we went to school. The world our young people are entering is vastly different, and we must adapt to prepare them for this ever-changing landscape. An international education is not just about learning in English but creating an environment where multiple languages are honored and integrated into the learning process. As we shift towards translanguaging, we encourage all educators, including monolingual English-speaking teachers, to cultivate spaces where students can fluidly navigate between languages. Translanguaging allows students to think in multiple languages simultaneously and use their home language as a bridge to academic English. This approach is critical in fostering a deeper understanding of concepts and building the skills our students need to thrive in a global society.

Thank you all for your continued support and active participation in the Marist community. Let us look forward to another productive and enriching month ahead.





BOARD CHAIRPERSON

Jun Yamaguchi

MESSAGE FROM THE BOARD CHAIRPERSON

Board Recruitment 2024-2026

The MBIS Board is excited to announce the opening of recruitment for candidates interested in contributing to the growth and development of our school. We are actively seeking individuals to join the Board as Trustees and Directors for the 2024-2026 term.

The following position is currently open: **Board Director**

Trustee and Director Positions

The Board welcomes applicants with diverse skills and expertise in fields such as management, business, organization development, or fundraising. Whether you live near the school or not, your commitment to attend meetings online or on campus is appreciated. Trustees typically have approximately six meetings per year, while Directors meet monthly.

Board Responsibilities

The Board of Trustees, comprising thirteen members, serves as an advisory team influencing the operational and financial future of MBIS.

The Board of Directors, with six members including the Head of School, is responsible for approving the annual budget, making policy decisions, and overseeing the school's strategic planning. Board members actively engage in committees focusing on specific areas of school management, such as finance, strategic planning, engagement, or board policy and development.

Board Committees

The Board invites members of the wider school community (students, parents, faculty, and alumni) to express interest in joining the following committees to ensure that all stakeholders can contribute to school wide developments:

Board Development and Policy Committee **Engagement Committee** **Strategic Planning Committee**

If you are interested in joining one of the committees listed above, please be aware that a non-disclosure agreement must be signed prior to participation.

Nomination Process

If you know of someone or wish to nominate yourself, please contact the MBIS Board Executive Assistant, Ms. Yo Ikenishi by email: ikenishiy@marist.ac.jp. Feel free to reach out for additional information or clarification. We eagerly await your applications and nominations, and we look forward to welcoming new members to the MBIS Board and Committees. Thank you for your continued support in shaping the future of our school.



DEPUTY HEAD OF SCHOOL

Derek Lipp

MESSAGE FROM THE DEPUTY HEAD OF SCHOOL



On 11 September Mr. Lipp conducted a session with parents focussing on the Upper School specifically the Middle Years Programme (MYP) and the Diploma Programme (DP).

At the beginning of the presentation parents heard from four students on their experiences of life in the Upper School. Special thank you to the following students for giving up their time to speak with parents:

- Leo Hansen (G8)
- Shione Inue (G9)
- Shin Murasaki (G10)
- Aanya Jahvaery (G12)

For those of you who could not attend the presentation was sent out to all Grade 6-12 parents on 12 September but you can also find it [HERE](#).

UPPER SCHOOL PROGRAM

The Upper School program is designed primarily to prepare students for success in higher education and beyond, however, there are many others areas of the program that support the holistic development of the students.

Close relationships between students, parents and teachers allow for a personalized learning experience and add to a sense of belonging. These strong connections and relationships provide an environment that build self-belief in students and sets them up for success.

Through our Arts and Sports Program, and our Student Organizations of Model United Nations, the Marist Honor Society, and the Marist Athletic Association students can build a variety of skills. Communication, leadership, creativity, collaboration and teamwork at the heart of these programs and organizations and this is where our students set themselves apart from their peers in other schools.

Our students are taught to be welcoming, respectful and kind, all key characteristics of a global citizen and adding to the sense of community at MBIS.

Within this session the Approaches to Learning, otherwise known as ATL skills were discussed. The five ATL's are:

- Communication skills
- Self-management skills
- Research skills
- Thinking skills and
- Social skills



IB MYP Design



Of these skills it is particularly important for students to learn self-management skills. To help support students in Grade 6 and 7 manage the transition to the Upper School, students have been provided with a daily planner. A variety of things can be found in the planner, but there is space for students to write notes, priorities and due dates. By using the planner, students can manage their time and organize their studies to be more efficient and effective.

Finally, thank you to all parents who participated in our first MYP parent session for the year. We look forward to seeing you at our next session scheduled for 28, November, 2025.



HEAD OF LOWER SCHOOL

Stephanie Hanamura

MESSAGE FROM THE HEAD OF LOWER SCHOOL

As we wrap up our first month of school, I am thrilled to see how happy and adjusted our students are. They have settled in beautifully and truly seem to feel that school is their second home.

This month, we have been working to make our Marist Expectations (or the Learner Profile) more visible throughout the school. We are developing ways to connect these expectations to daily actions, interactions, thoughts, and feelings about what Marist Expectations mean to MBIS. Our interactive display allows students to engage deeply and enhance their understanding of these important values.



I encourage you to take a few minutes to read through the [resources](#) in this message and speak with your child about their contributions to the display. Ask them how they can further contribute and discuss the importance of these expectations. See if you can identify them together during your time outside of school.

It has also been wonderful to see so many parents on campus for various events this month, including PTA gatherings, Meet the Teacher Night, Parents as Learners sessions, and PYP and MYP Parents afternoons. I appreciate the efforts of our Room Parents who have helped decorate classrooms and hallways.

Lastly, please save the date for our Mini-Sports Day on October 9th!





IB PROGRAMME COORDINATORS

Günseli Yuksel, Marybeth Kamibepu, Windita Hartono

IB Education: Education for a Better World

In today's fast-changing global landscape, schools play a critical role in preparing global citizens of the future. According to the World Economic Forum's Global Risks Report 2024, the biggest short-term risk is the rise of misinformation and disinformation. Along with other risks such as inflation, lack of economic opportunity, and involuntary migration, it raises an important question: What can we expect from our education systems? What essential skills will future leaders need? And how can we best support our young people to thrive in their studies and careers?

To ensure students feel confident and be ready for an unpredictable future, we must offer an education that is globally-minded and holistic. This education must foster key skills and attributes such as:

- Resilience
- Lifelong learning
- Adaptability
- Critical thinking
- Information literacy
- Open-mindedness
- Communication

By cultivating these qualities, we ensure that our students are well-prepared not only for their future academic and career paths but also for creating a better and more peaceful world. Below are the tenets of our IB programmes.

10 Reasons
why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners

- 1 It encourages students to inquire
- 2 Understanding a complex and interdependent world
- 3 PYP students are confident communicators
- 4 Learning how to learn
- 5 It encourages international-mindedness
- 6 Seeing things from different perspectives
- 7 Students take action
- 8 Thinking about issues
- 9 It involves the whole school learning community
- 10 Caring and responsible citizens

6 transdisciplinary themes of global significance:
Who we are
Where we are in place and time
How we express ourselves
How the world works
How we organize ourselves
Sharing the planet

PYP exhibition

10 Reasons
why the IB Diploma Programme (DP) is ideal preparation for university

- 1 Increases academic opportunity
- 2 IB students care about more than just results
- 3 It encourages you to become a confident and independent learner
- 4 It's an international qualification
- 5 Graduates are globally minded
- 6 The IB encourages critical thinking
- 7 Students have proven time management skills
- 8 It assesses more than examination techniques
- 9 Subjects are not taught in isolation
- 10 It encourages breadth and depth of learning

Six subject groups + DP core
• Studies in language and literature
• Language acquisition
• Individuals and societies
• Sciences
• Mathematics
• Arts

DP core: EE, CAS, TOK

DP Extended Essay

10 Reasons
why the IB Middle Years Programme (MYP) encourages you to become a creative, critical and reflective learner

- 1 Become a life-long learner
- 2 Learn by doing and experiencing
- 3 The MYP encourages critical thinking
- 4 Explore global challenges
- 5 Learn for understanding
- 6 Train yourself to:
- 7 Subjects are not taught in isolation
- 8 It empowers you to develop your talents
- 9 It prepares you for future education
- 10 It encourages international-mindedness

6 global contexts:
• Identities and relationships
• Orientation in space and time
• Personal and cultural expression
• Scientific and technical innovation
• Globalization and sustainability
• Fairness and development

8 subject groups:
• Language and literature
• Language acquisition
• Individuals and societies
• Sciences
• Mathematics
• Arts
• Physical and health education
• Design

MYP Personal Project



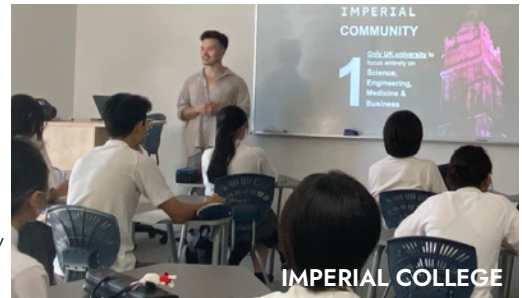
UNIVERSITY AND CAREERS COUNSELOR

Hulya Park

MESSAGE FROM THE UNIVERSITY AND CAREERS COUNSELOR

We are thrilled to share the latest activities and initiatives from the guidance office aimed at enriching our students' academic journeys.

University Encounters: This month, we had the honor of hosting representatives from several prestigious universities. Glion and Les Roches, renowned for their excellence in hospitality and business programs, introduced our students to the highly in-demand hospitality industry. Imperial College London held a session, offering a detailed look into what it takes to be a competitive applicant at one of the world's most selective institutions. Additionally, the American Music and Dramatic Academy (AMDA) conducted an interactive workshop, inspiring our students to discover their inner creativity and passion for arts.



IMPERIAL COLLEGE



GLION & LES ROCHES



AMDA



AMDA

University Fair Participation: Our students had the opportunity to attend the Kansai Regional University Fair, hosted at Ritsumeikan Uji Junior & Senior High School in Kyoto. This event featured representatives from an impressive range of global universities, including those from the USA, UK, Singapore, Hong Kong, and Japan. Conversing with representatives from such diverse regions offered our students an invaluable chance to explore different pathways and better understand their higher education options.



KANSAI FAIR

Alumni Talks: We were delighted to kick off our Alumni Insight Series this year with a session featuring Junwon Alex Hur from the Class of 2024. Currently studying Food Science at Cornell University, Alex shared valuable insights into his university admissions process and his experiences adjusting to college life. The Alumni Insight Series is a fantastic opportunity for our current students to learn directly from those who recently walked the same path, offering practical advice and encouragement. We hold these sessions monthly, and recordings are available for those who cannot attend live. You can access this month's recording [here](#). Please mark your calendars for the next session!



JUNWON HUR

Upcoming Events

Details on the upcoming events will be shared with the community via social media and ManageBac.

October 16 - Alumni Mentorship Program

October 29 - University of British Columbia visit

October 29 - MBIS Japanese University Fair



WHOLE SCHOOL COUNSELOR

Taeko Sakurai

Report on “Growing Up Online”: Susan McLean’s Cyber Safety Session

Internationally known cyber safety expert Susan McLean visited MBIS and gave several important talks to our community. On September 30th and October 1st, she held three sessions for students (Grades 4-6, Grades 7-9, and Grades 10-12), a special seminar for parents, and a professional development session for teachers.

The parents’ session, “Growing Up Online,” was informative and eye-opening. Susan shared her deep understanding of the online world, and many parents were shocked to learn about the real dangers their children might face online. She explained technology’s good and bad sides and gave parents the information they needed to help keep their children safe.

Some of the key topics Susan discussed included:

- **Reality & Risk:** Understanding the real risks of the online world. It’s not a question of “if” something bad will happen, but “when.”
- **What are kids doing online?:** Learning about popular apps and platforms such as TikTok, OmeTV, Discord, Yolo, and Wink that children use or hear about.
- **Online Grooming:** What it is, how it happens, and warning signs to look for.
- **Cyberbullying:** What cyberbullying looks like, how it happens, and how to respond if your child is a victim. Susan also talked about the legal consequences.
- **Sharing Nudes:** The serious emotional and legal risks of sending inappropriate pictures.
- **Sextortion:** A dangerous crime where boys and sometimes girls are tricked into sending inappropriate photos and then blackmailed.
- **AI-generated nudes:** How fake, computer-made images are treated by the law.
- **Problematic Gaming:** How to control your child’s screen time and manage excessive gaming.
- **Exposure to harmful content:** How to protect children from harmful websites that show inappropriate or dangerous content, like pornography or sites that promote self-harm or eating disorders.



For more details on these topics, you can visit Susan’s website [Cyber Safety Solutions](#). MBIS also has copies of her book, ‘Sexts, Texts, and Selfies’, available in the library for parents to borrow.



Over 90% of online problems happen at home, not at school. Parents are responsible for keeping their children safe online and ensuring their children do not harm others.

Children are very social online. While they may not talk to strangers in person, they do so freely online. Most people who cause harm to children online are strangers. Your child may call these people "online friends," but there is no such thing as an online friend. This term is just a way to describe strangers who seem nice. People who want to cause trouble online use bait, waiting for someone to fall into their trap.

The internet makes it easier for criminals to reach more potential victims. They connect with children, gain their trust, and use it against them—all while staying hidden. If your child is not talking to strangers online, they are less likely to face these dangers. Hence, you need to monitor their online use to prevent that happens.

If your child is being harmed online, report the abuse to the platform, then block the person immediately (except in grooming cases). Many new apps appear and disappear quickly, so it's important to control what apps your child downloads and regularly check what is on their device to ensure there are no issues.

This session was a wake-up call for many parents. Even those who thought they were aware of their child's online activities learned new and important information. Susan's honest and clear message reminded everyone that the cyber world, while full of opportunities, also comes with serious risks. Parents need to stay informed and take an active role in their child's digital lives. With the right knowledge and awareness, parents can guide their children safely through the online world and help protect them from becoming victims of its hidden dangers.

Susan encouraged students to:

1. Tell a trusted adult.
2. Keep a record of what happened to show the adult.
3. Report the problem to the platform or app.
4. Block and delete the bully or the person causing harm.
5. Don't respond or fight back with mean comments.
6. Speak up and be brave—tell someone!

Parents, please continue sharing this important message with your children at home.





DIRECTOR OF ADMISSIONS & MARKETING

Miki Kobayashi

Marketing Team's Digital Creator Keeping You Informed

The Marist Marketing Team welcomed a vital addition to the team this year. Yuka Moon joined us as our Digital Creator. Many of you already know Yuka as a dedicated parent of two Marist students and as the school's photographer, always on the go to capture countless memorable moments from athletic events, classroom activities, school trips, and much more.

Last year, Yuka also took on an important role as the supervisor of the Yearbook CAS Project. Not only did she photograph all the images in our Yearbook, but she also managed the IBDP students in gathering content information, working together to create an extraordinary photo album, continuing a tradition that's been a legacy at Marist for over 60 years.

This year, Yuka's background in visual arts and Desktop Publishing (DTP) has already made a significant impact on Marist Marketing efforts. She has designed incredible graphics for our social media posts, monthly newsletter, and signage around the campus. Her first work on a Marist brand item, the Marist fan (and cheering prop?), was greatly appreciated by the New Student Orientation participants .

If you follow us on Instagram, Facebook and X, you've probably noticed the numerous content we're posting almost daily. The analytics show that our Instagram views have increased by 47%, and we've gained nearly 200 new followers throughout the Marist social media in just the first month of this school year. If you aren't following us yet, be sure to scan the QR code below! The Marist Marketing Team looks forward to reaching an even wider audience to share the many incredible things that happen at MBIS.



FOLLOW ME

INSTAGRAM



FACEBOOK



MARIST OFFICIAL SNS



UPCOMING EVENTS	
9 MON	Student Health Screening 9:00-14:20 @West 1
11 WED	Parents as Learners PM 3:30-4:30 @Lab 8 FOR G6-G12 Parents
11 WED	Tech Support Caffe PM 3:00-4:00 @Central 1F LOBBY For All Parents
12 THU	PTA Meeting 8:30-9:30 @Annex B1 For All Parents

www.marist-ac.jp



GRADE 3

Amanda McWilliams & Annabelle Staack

Navigating Who We Are: A Map of Our Community



As part of our inquiry into the PYP transdisciplinary theme Who We Are, the Grade 3 classes recently went on a community walk around the Suma area. This activity aimed to expand on their understanding of identity, relationships, and the roles individuals play within their communities.

During the walk, students had the opportunity to observe and reflect on the people and places that shape their local environment. In small groups, they worked to create community maps that highlighted various community helpers who support our neighborhood. Each student took on a specific role—one as the “photographer” to capture images and the other as the “researcher” to gather information and take notes. This collaborative effort not only deepened their understanding of how we are all connected but more importantly, it highlighted the contributions that each of us bring to make our community thrive.

A key stop on our journey was Suma Seaside Park, where students took a moment to reflect and brainstorm ideas for their maps. This outdoor setting allowed them to engage with their surroundings in a meaningful way and practice being open-minded as they considered different perspectives on community helpers. They also became knowledgeable about these roles and their contributions, which helped them appreciate the vital work that these individuals do every day.



Overall, the field trip was a wonderful success, promoting teamwork between the two classes and providing opportunities for students to learn from one another. This hands-on experience helped them establish links between the concepts of belonging, responsibility, and their contributions to the larger community. It also deepened their understanding of their role as active members of society and fostered meaningful connections to the world around them.

Thank you for your continued support in our learning journey!





HEAD OF SCIENCE

Jay Inman

MBIS Seniors Dive into Scientific Exploration with IBDP Internal Assessments

At Marist Brothers International School, our seniors have just finished the rough draft of their Internal Assessments (IAs) in Biology, Environmental Systems and Societies (ESS), Chemistry, and Physics. These IAs are an essential part of the International Baccalaureate Diploma Programme (IBDP), allowing students to conduct original scientific investigations and apply the knowledge they've gained over two years of study. The IA is 20% of the final grade for IBDP Science Students.

The IA in Science encourages students to design and execute their own experiments, collect data, and critically analyze their findings. It's a rigorous but rewarding process that fosters curiosity, problem-solving, and a deeper understanding of the scientific method. By working independently, students hone their skills in planning, conducting experiments, and interpreting data, ultimately developing the qualities of a true scientist.

This year's seniors have chosen fascinating topics that showcase their creativity and dedication. Here are a few highlights:



Priska Khatri is delving into the world of microbiology. Her IA, titled "How does the type of natural sweetener affect the growth of *saccharomyces cerevisiae* (baker's yeast) on agar plates?" focuses on how different natural sweeteners influence the growth rate of yeast, with potential implications for baking and fermentation industries.



Jin Ushio is investigating the thermal properties of different types of milk in coffee. His research, titled "How does the amount and the types of milk in a coffee affect its specific heat capacity?" explores how varying types and amounts of milk impact the heat retention in a cup of coffee.



Jay Muto has chosen to investigate the effects of hydrogen peroxide on plant growth. His project, "How do the varying concentrations of hydrogen peroxide (0.0, 0.5, 1.0, 1.5, 2.0%) affect the germination rate (%) of *Vigna Radiata* seeds and the radicle length (mm) of the sprout over 5 days?" examines how different concentrations of this common compound affect the early growth of mung bean seeds.

Our seniors have embraced the challenge of their IBDP IAs, demonstrating a keen interest in scientific inquiry. Their work reflects the spirit of excellence, innovation, and care that we nurture at Marist Brothers International School. We look forward to seeing the results of their research and celebrating their achievements.



MYP DESIGN

Christopher Spaulding

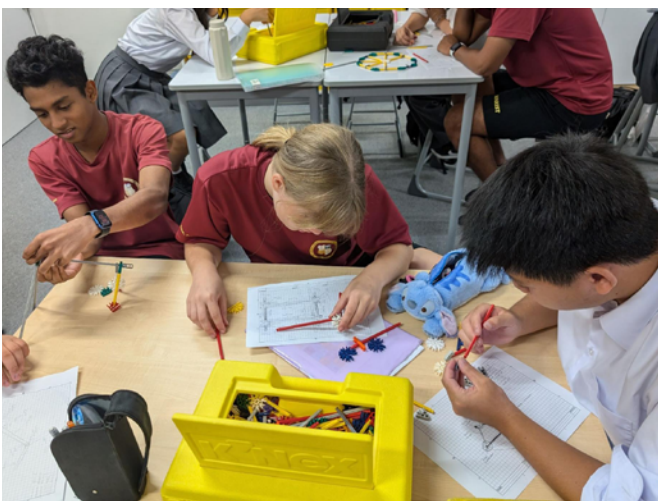
Developing Design Skills with Isometric and Orthographic Drawing

This month, students in all of our design courses explored important drawing techniques used by designers: isometric and orthographic drawing. These skills help designers share their ideas clearly, so others can understand and recreate them.

Students learned about the difference between sketches, which are used for quick ideas or personal use, and technical drawings, which provide more detail and are shared with others. While sketches allow more freedom and creativity, technical drawings need to be accurate, clear, and well-labeled so that others can use them to build the design.

To practice this, students created their own structures using K'nex toys and made detailed orthographic drawings of their designs. These drawings were then given to other groups, who had to build the design using only the technical plans. This activity showed students how important it is to create clear drawings with enough detail for someone else to understand and follow.

By the end of the unit, students had a better understanding of how to use both sketches and technical drawings in their design work. These skills are important for communicating design ideas clearly and effectively, and we are excited to see students apply them in future projects!



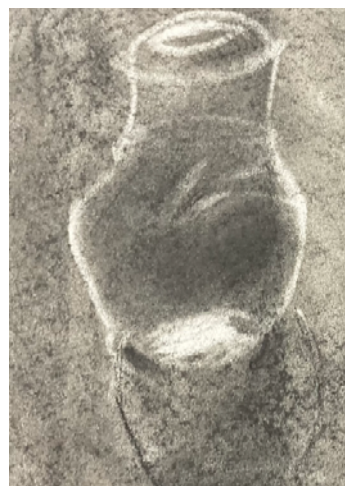
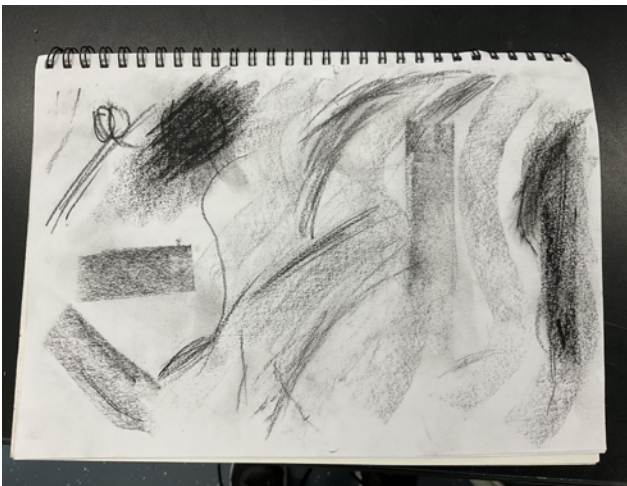
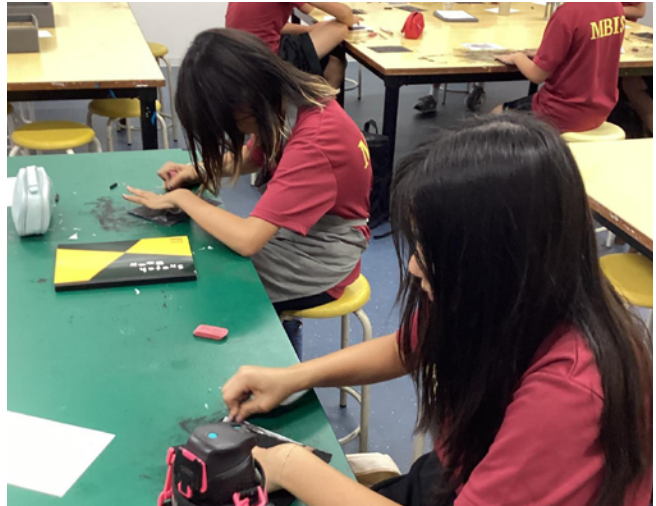


MYP/DP VISUAL ARTS

Brian Petersen

Grade 6 Value Experiments

As we begin a new year of art explorations, 6th graders have been delving deep into drawing techniques, focusing on value. How do we use our drawing materials to create form with value? How do our material choices change and inform our art making? These questions led to our explorations into the potential and properties of charcoal and chalk. 6th grade students also began to look at ellipses as a way to accurately render cylindrical objects. As we finish experimenting with our media and skills, we are beginning to inquire about how the expression we convey through ritual and play changes materials into artistry, and are starting to learn about mindful art practices rooted in religious traditions from around the world.





PYP VISUAL ARTS

Yasmin Flett

Exploring Sculpture and 3D Art – We Love to Get Messy!

Our Lower School students have been buzzing with creativity as they dive into exciting PYP art projects. It's been a wonderful start to the year, and some students have even completed their first pieces!

In Grades 1, 2 and 4, we've been exploring the fascinating world of three-dimensional art. This hands-on experience not only nurtures creativity but also helps develop problem-solving and engineering skills—an essential part of the inquiry process.

Grade 1 students are learning about the anatomy of bees, and for many, this has been their first experience getting truly messy in art class! While some students were hesitant to get their hands sticky with glue and paper pulp, they've embraced the challenge and enjoyed learning how to build the shape of a sculpture. They've started constructing the bee's body, understanding how armatures support their creations—a key foundational skill.



In Grade 2, students are taking their skills a step further by crafting paint tube sculptures. Each student has chosen a color and learned to follow more complex instructions to shape and assemble their sculptures. This process not only teaches them about form and structure but also builds perseverance as they work through the detailed steps.



Grade 4 students are creating vibrant alebrijes heads, inspired by the traditional Mexican folk art of fantastical creatures. They've carefully designed and built armatures from cardboard, and now they are mastering the technique of papier-mâché. Working with wet materials can be tricky, especially when trying to maintain the structure of their designs, but the students are showing resilience and creativity throughout the process.



Throughout the year, all grade levels will have opportunities to work in 3D, developing important skills like collaboration, experimentation, and persistence. These projects offer students the chance to express themselves in new ways and stretch their imaginations.

If you can, encourage your child to build, sculpt, and create at home. Working in 3D is not only fun but also wonderful for developing growing minds!





PYP MUSIC
Samantha Healy

MBIS Choir - A New School Choir for Grades 3 - 6

"Albee met the Bear. The Bear met Albee. The Bear was bulgy. The bulge was Albee." If you were in the vicinity of the Music Room on Wednesday September 18, you might just have heard a rousing rendition of this singing warm-up. This was the first meeting of our newly formed Marist Brothers International School Choir. This choir is aimed at Grades 3 - 6 and will move to expand in future years. The Choir is preparing for some up-coming performances, with the first being the Food Fair. We currently have 19 members - all who work well together and share in the joy of singing! We are working hard towards our debut performance at the Food Fair where we will be singing two contrasting songs. Watch this space for big sound adventures.





ATHLETIC DIRECTOR

Jason Mejía

Welcome back, Marist Bulldogs!

We have had an exciting month in Athletics with our Varsity and Junior Varsity teams participating in their respective MidSeason and JV tournaments. High energy and determination coursed through the Bulldog veins as we hosted a thrilling Men's tournament in the Dogpound. Congratulations to the High School Men on earning the first trophy of the year for their 2nd place finish at the Varsity Mid-Season tournament. Also, shout outs to all of the tournament MVPs - Kaito Izumi, Taiho Yoneda, Ryunosuke Hashimoto, Amelie Abe, and Sanika Benur - well done in each of your respective tournaments!

HS MENS VOLLEYBALL



HS WOMENS VOLLEYBALL

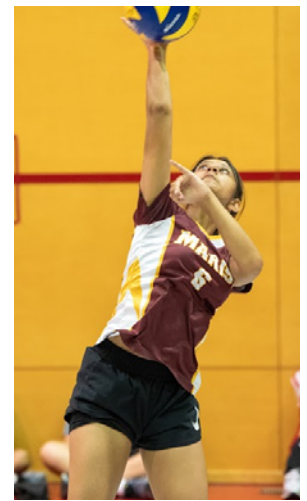
Our HS Baseball team has also started off the year strong with incredible showings against both Osaka and Canadian Academy. In the build up to the WJAA tournament, the Bulldogs are 2 - 1 with wins against both SOIS and CA. Contributions up and down the lineup have propelled the team to success, as well as embracing the "fundamentals" mentality. With strong leadership from the Seniors and an eager group of incomers, we are confident in our team approach. Shout-outs to Sehej, Vivek, and Gautham for their contributions on both sides of the ball.





HS MENS BASEBALL

MS GIRLS VOLLEYBALL



MS BOYS BASEBALL

Our middle school teams have also been doing really well. With strong showings against Canadian Academy, Senri-Osaka, and Kyoto, our teams are riding some strong momentum heading into their end-of-the season tournaments. Excitement is especially palpable around Marist for the MS Girl's Volleyball tournament as we prepare to host Nagoya, Osaka YMCA, SOIS, CA, and KIU. Good luck to all our Bulldogs!





MARIST BROTHER

Br. Allen Timola

In Memory of Br. Ramon Bereicua

September 1, 2024 was the 2nd death anniversary of Br. Ramon Bereicua. Originally from the Basque region of Spain, he was assigned to the then-newly established Marist Brothers School in Kobe, Japan in 1959. He stayed here until 2018, marking almost 60 years as a missionary in Japan. He was a linguist, fluent in at least 6 different languages including French, which he taught beautifully, as well as Japanese and other Romance languages. He loved to play music, and his instrument of choice was the accordion.

As a Marist Brother present here in Suma since the early years of the MBIS's existence, many of our graduates knew him well and would come back to visit him even after he retired from teaching and school administration in 2004. During the aftermath of the 1995 Great Hanshin-Awaji earthquake, Br. Ramon and Br. Augustine would become instrumental in rebuilding the school with the help of generous sponsors, alumni, and the Diocese of Osaka. We remember Br. Ramon's memory through our prayers.





DIRECTOR OF SERVICE LEARNING

Mio Ranni

Service Learning Achievements

Four student organizations—NHS, MHS, MHS Junior, and the Kobe Kiwanis Builders Club—submitted funding requests for their service-learning activities to the PTA at the end of last year. All requests were officially approved by the PTA executive committee. Representing these organizations, NHS executive officers expressed their gratitude at the PTA general meeting, which was held on Thursday, September 12. They explained that the funds will be used for NHS membership fees (NHS), farm rental (MHS), the Warm Hearts Coffee Project (MHS Junior), and various service and charity activities (Kobe Kiwanis Builders Club). They also encouraged PTA members to participate in upcoming service initiatives. We would like to extend our heartfelt thank you to all PTA members for their continued support and contributions to our service-learning activities throughout the year.



National Honor Society (NHS)

We were honored to speak about our service achievements at the International Soroptimist Kobe general meeting, held at the Portopia Hotel on September 19. International Soroptimist Kobe is an organization dedicated to empowering women and supporting girls' education and well-being.

Grade 12 student Kouki Mogami delivered a speech, highlighting the various service activities completed last year and expressing gratitude to the Soroptimist members for their financial support. Kouki was also presented with a 50,000 JPY annual grant from the President of Soroptimist Kobe. We would like to extend our heartfelt thanks to the International Soroptimist for their continued support.



NHS students have been busy planning their annual "NHS Four Pillars Project." Twenty-three NHS students from Grades 10 to 12 have been divided into four teams, each representing one of the NHS pillars: Scholarship, Leadership, Character, and Service. Each team has been working on a project to promote their respective pillar within the school community. For this school year, the Scholarship team is planning to teach younger students about the importance of recycling. The Leadership team will organize a leadership conference, where younger students can learn about the roles and responsibilities of leaders within the Student Organization at MBIS. The Character team is developing a project aimed at Grade 6-8 students, focusing on teaching communication skills and polite manners in public. The Service team will lead a project to provide younger students with opportunities to engage in service activities. Through these projects, the NHS students will actively engage in leadership and personal growth, further developing their skills and understanding of the Four Pillars.



Marist Brothers Honor Society (MHS)

On August 31, members of the MHS Community Event Committee and the In-School Service Committee took part in our first soup kitchen of the school year. Due to an approaching typhoon, we cooked indoors at the Kobe Central Catholic Church of the Holy Spirit, prepared the meals, and then served them to those in need at Onohama Park in Sannomiya.

For this event, we cooked curry and rice for 100 people in the morning. For some of our students, it was their first time cooking, but with the support of older students, they quickly learned how to cut and peel vegetables, and even the process of making curry in a large pot. The teamwork and cooperation among everyone was impressive.

We extend our heartfelt thanks to the members of Kobe Union Church and Kobe Central Catholic Church for collaborating with us to make this soup kitchen a success.





To combat plastic pollution and advocate for a cleaner ocean, 120 students headed to Suma Beach on Wednesday, September 11, to participate in a beach cleanup. Nine Committee Heads organized their members to collect trash scattered across the wide shoreline. In total, 18 bags of trash were gathered. We remain committed to promoting environmental awareness and encouraging eco-friendly lifestyles within the local community.



Three committees—the Charity Committee, Entertainment Committee, and MHS Junior Committee—visited our farm on Sunday, September 15. Around 35 students worked to pull out weeds in the sweet potato field. These sweet potatoes are scheduled to be harvested on October 6 and will be donated to various organizations, including Kobe Central Catholic Church of the Holy Spirit, Kodomo Shokudo in Suma, and Sanno Kodomo Center in Nishinari, Osaka, to support those in need. Additionally, some of the sweet potatoes will be delivered to the school cafeteria, allowing students to enjoy our organically grown produce with their school lunches. We would also like to extend our deep thank you to Ms. Nobuko Inada for joining us in this effort and lending her support to our service work.



Marist Brothers Honor Society Junior (MHSJ)



On Friday, September 6, during lunchtime, MHS Junior students, along with some MHS students, gathered in the main building lobby to attend a social enterprise presentation by Mr. Makoto Yamada from NPO Seibo Japan. Mr. Yamada introduced the "Warm Hearts Coffee Project," a venture that sells coffee from Malawi in Japan, using the profits to provide meals for children in Malawi to help alleviate poverty. As MHS Junior students will soon be engaging in a social enterprise project through Mr. Yamada's initiative, he shared valuable insights about Malawi, the challenges of poverty in Africa, and ways in which we can contribute to improving education and the quality of life for those in need. Mr. Yamada also spoke about his work with over 30 high schools and universities across Japan in this project, which has helped thousands of people in Malawi. Starting this month, MHS Junior students will learn about Malawi, coffee production, charity fundraising, and business marketing and promotion. They will be selling coffee at the Food Fair on Saturday, October 19. We hope you'll enjoy a cup of coffee made by our students, knowing that your purchase will help support children in Malawi.

Kobe Kiwanis Builders Club (KKBC)



On September 1, Kiwanis Builders Club leaders, teachers from CA, KIA, and MBIS, and members of the Kiwanis Club of Kobe gathered at Marist for our first general meeting of the school year. The main focus was on planning our service activities for the upcoming year, including forest conservation, beach clean-up, soup kitchen, a lemonade stand in support of Child Chemo House, and various environmental projects. The student leaders were divided into three teams: the Environment Team, the Lemonade Team, and the Human Support Team, allowing the large number of participants to effectively concentrate on and manage specific projects. Students enjoyed meeting peers from different schools, exchanging ideas, and brainstorming potential service projects. We would like to extend our gratitude to everyone who participated in the meeting!



The Japan Kiwanis Club hosted the "Kiwanis Service Leadership Program - Leaders Education Conference 2024" on Saturday, September 14. Kiwanis youth clubs of universities, high schools, and a middle school from Hyogo, Nagasaki, Saitama, and Ehime prefectures gathered to present their service activities and achievements, such as community clean-ups and recycling projects. Representing our Kobe Kiwanis Builders Club, Grade 9 student Anna Ishii and a student from KIA co-presented on our club's microplastic accessories and tree planting projects on Rokko Mountain. The presentations were evaluated based on social contribution, achievability, and sustainability, and we are proud to announce that the Kobe Kiwanis Builders Club was awarded the Gold Award. Congratulations to all members for your outstanding contributions to making our society a better place!



screenshot image of the on-line competition, taken on September 14

Individual Service Project

Revive & Thrive: The Upcycled Runway (written by Grade 9 Anna Ishii)

With fast fashion dominating our generation, people dispose of clothes too easily, contributing to the staggering 450,000,000 kg of clothing waste every year. To raise awareness about this issue, we will host a Fashion Competition featuring outfits made from recycled materials. We invite students, parents, and teachers to participate in this event. Participants can create an outfit using materials like thrifted clothes, paper, cardboard, and more. Since this will be a competition among candidates, we will have prizes in various categories too! Our first orientation will be held on October 30th ; if you're interested, we hope to see you there!



Rei's Recycled Accessories Project (written by Grade 7 Lillie Reika White)

In this project, I collect lots of microplastics, (which are one of the plastic marine debris issues in this world), at different beaches and recycle them into accessories. Then I sell them and then use the profits made for mainly donations, for future events such as a microplastic accessory workshop and also for material purchase. I am doing this project because I want to express my creativity in a way which can benefit the world and want people to be interested in environmental issues happening around us through wearing my accessories. I am planning to donate the profit to a charity which helps children who don't have access to things necessary for us to live. I hope this project will help bring awareness to the many children who are not as fortunate as us.

I am looking forward to seeing many of you at the Food Fair coming on October 19th. I really hope you enjoy and buy my accessories which are for a diverse range of people. Your support will connect to helping the children!!





MYP/DP VISUAL ARTS & DP SCIENCE

Brian Petersen and Jason Mejia

Magic the Maristing: The beginnings of a new club

This autumn a mysterious and mystical new club began at Marist. This new weekly club, offered to our middle and high school students, introduces them to the classic card game, Magic the Gathering. Our first session runs for twelve weeks (September to December). We are excited to continue offering the club again next term, so if you are interested, please join us in our next session! Bringing together reading and math skills, as well as problem solving and decision making, club members get to challenge each other to chess-like card duels in a casual setting. The social aspect of the club is a key element, as one of our goals is providing students with a safe and fun environment to interact with and get to know each other better, developing friendships and deeper connections. That's the true magic of Magic.





MAA JUNIOR MEDIA EXECUTIVE

Jaanya Jhaveri

Marist Athletic Association

This month, the Marist Athletic Association (MAA) is very excited to welcome our new members and make them a part of the MAA family. We love to see the new members excited and enthusiastic about joining this association. This year we have a total of 92 members. It's wonderful to see the MAA community growing and thriving! We cannot wait for the upcoming seasons and events the MAA will be hosting.

As the first season is volleyball for high school boys, high school girls, and middle school girls, the MAA Executives organized a volleyball scoresheet and scoreboard learning workshop for the general members. Each grade was assigned a different classroom and the executive members explained and demonstrated the rules and regulations for a volleyball game. It was a successful workshop and we cannot wait to see the general members working hard during the volleyball games and tournaments, keeping track of the scores, and running the games smoothly.

Season One Updates

MBIS hosted the Mid-Season Tournament of the high school boys' (HSB) volleyball team this month. Teams across Japan participated including; Hiroshima Wolves, Yokohama Dragons, Fukuoka Sharks, Osaka Sabers, Nagoya Dolphins, and Kyoto Phoenix. The MAA worked extremely hard to organize everything and prepare for the two-day event. The Bulldogs won all their games, two to zero, on the first day against, Hiroshima, Yokohama, Osaka, and Fukuoka, and the second reached the finals against Fukuoka. A huge congratulations to the Bulldogs for coming in at 2nd place. Here is our Bulldogs in action;



As well as the boys, the high school women (HSW) had their Mid-Season tournament at Nagoya. The women were up against 7 other schools including; NIS, M.C.Perry, KIUA FIS, YIS, EJ King, and SOIS. On the first day, after playing against NIS, M.C. Perry, and KIUA, the Bulldogs came in at 2nd place in their pool, and on the second day, after fighting a tough game against FIS, the HSG came in at 4th place. Congratulations on your hard work. Here is our Bulldogs in action;



The MAA cannot wait for the upcoming games and tournaments next month and we look forward to hosting other schools. Upcoming events at MBIS will be the Middle School Girls' WJAA Final Tournament, on September 27th and 28th and the High-School Girls WJAA tournament on October 11th and 12th. We hope to see you there to cheer for the Bulldogs!!





MARIST PTA PRESIDENT

David Polen

MESSAGE FROM THE HEAD OF PTA

The PTA team has started off the year with a bang, with a concerted effort to show our support for student organizations! The funding requests for four student organizations: NHS, MHS, MHS Junior, and Kobe Kiwanis Builders club were all unanimously approved!! The funding request process requires the student leaders to apply for funding and present their projects directly with the PTA, rather than the organization's coordinator. We strongly believe that empowering the student leaders to take the lead in organizing their funding request gives them real world experience in dealing with finance, and project presentation. We are looking forward to growing these partnerships and look forward to other future proposals.

On September 2nd and 11th, the PTA held snack booths for parents who joined the "Meet the Teachers" events. We served light refreshment, and snacks for parents and students. It was a great opportunity to meet, and welcome many parents to join the Marist community!

On 12th, we held our first PTA General Meeting, welcoming those who are interested in learning more about PTA. It was wonderful to see so many new faces!!

PTA is excited to announce the very first time PTA original goods will be sold at the Food Fair, on 19 October !

We have been working on this project since last semester, and now we are ready to share this with the Marist community.

MBIS PTA & JIB Collaboration w/a Keychain

Red, Green
Yellow, Blue

¥8,000
(Including Tax)



Original MBIS Keychains

Emblem & Bulldog

¥1,000
(Including Tax)



Both items are Limited Edition, so don't miss this opportunity!

PTA RAFFLE and FOOD FAIR

As the Food Fair is quickly approaching, the PTA is working very hard, in collaboration with school administration, to prepare for this exciting event!

HELP to support our community, and make a memorable day, by donating to the raffle.



Donations drop schedule :
October 7 (Mon.) - October 18 (Fri.)
Location: Central Building Lobby
Time: 8:30 - 15:30

We truly appreciate your support!

For those who are interested, we have roles available from those who are only able to casually participate, all the way to the parents who are ready to make a big commitment! ALL ARE WELCOME to participate in PTA, and we have a spot waiting for YOU!

We will be regularly posting the PTA agenda on Manageback, so please take a look.

Please feel free to contact us, any time, at pta@mbis.ne.ac



Marist Brothers International School

Food Fair 2024

STRONGER TOGETHER



Saturday, October 19 • 10:00 - 15:00

1-2-1 Chimori-cho, Suma-ku, Kobe

Phone: 078-732-6266

www.marist.ac.jp

info@marist.ac.jp



GET YOUR HOUSE COLOR T-SHIRTS



¥3,000



SAMURAI



SOHEI



KENSEI



NINJA

House Team Shirt Information

We are excited to announce that our new House Team Shirts are on sale now!

Please see further details about the shirts and how to purchase:

- Sizes: 110cm - 4L (110cm, 120cm, 130, 140, 150, SS, S, M, L, LL, 3L and 4L)
- Price: ¥3,000 tax included
- Ordering Process: phone call to the uniform shop (preferred) or visit the shop.

Shop details: [Kyokawa Uniform Suma Main Branch](#)

2-1-2 Yamamoto-cho Tsukimiyama Suma-ku Kobe, 654-0051

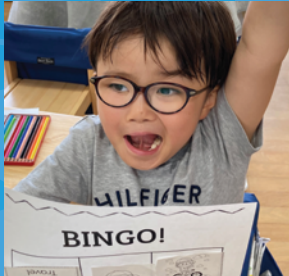
Tel: 078-731-7609

Open: Mon, Tue, Wed, Fri and Sat 9:00am - 6:00pm

Access: 8 minutes walk from Sanyo Tsukimiyama Station

and 8 minutes walk from JR Suma Kaihinkoen station

Special thanks and congratulations to five graduates from last year - Richard Li, Mahir Modi, Mrigank Mookim, Maksym Sydorov, and Kaio Tamayama - who designed the shirts as part of their IBDP CAS Project.



Marist English School

Class Options

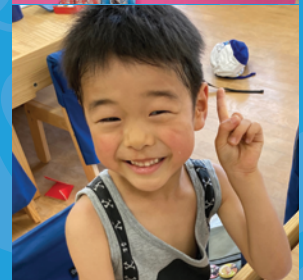
Saturday Classes

幼稚園 (4-6才)
低学年 (1-3年生)
10:00am-1:00pm

Weekday Classes

1-6年生
水曜日・木曜日
セッション 1 : 4-5pm
セッション 2 : 5-6pm

すべてのクラスは月3週で行われます。



無料体験レッスンのお申し込みはウェブサイトをご覧ください!



連絡先: englishschool@marist.ac.jp
ウェブサイト: marist.ac.jp/marist-english-school
電話番号: 080-7006-8504

Info in English is Available Online



OCTOBER 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		6	1	2	3	
6	7	8	Parents as Learners 9	World Mental Health Day 10	HS End-of-Season Volleyball & Baseball Tournaments Mini-Sports Day 11	HS End-of-Season Volleyball & Baseball Tournaments 12
13	Sports Day No School 14	15	PSAT Day (Gr. 10 & 11) Alumni Mentorship Program 16	17	Quarter One Ends 18	19
20	Fall Break (Oct. 21-25) 21	22	23	24	25	26
27	Quarter Two Begins 28	29	30	31		
	1	2	3	4		

THINKERS WE CONSISTENTLY THINK CRITICALLY, ETHICALLY, AND CREATIVELY



OUR MISSION STATEMENT

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

OUR VISION STATEMENT

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.

OUR VALUES

EXCELLENCE

Make excellence and quality a part of each day and seek continuous improvement in all that we do.

INNOVATION

Seek innovative and creative approaches to problem-solving.

PARTNERSHIPS

Build sustainable and meaningful relationships, embrace diversity, and connect with the community.

CARE

Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.

MARIST EXPECTATIONS

Open-Minded:

We seek to broaden our understanding and appreciation of other cultures and perspectives.

Balanced:

We strive for balance of mind, body and spirit, to develop as well-rounded individuals.

Knowledgeable:

We strive to develop intellectually, physically and artistically.

Principled:

We take responsibility for our own actions, building trust through integrity, honesty, and humility.

Thinkers:

We consistently think critically, ethically, and creatively.

Risk-Takers:

We take on challenges as active participants and dare to push beyond our comfort zones.

Caring:

We show compassion within our school community and beyond.

Communicators:

We collaborate in a multilingual environment, with confidence and courtesy.

Inquirers:

We engage in research and investigation, becoming self-directed, lifelong learners.

Reflective:

We use past experiences as a guide for future actions.

MOTIVATE BELIEVE INSPIRE SUCCEED

