



MARIST BROTHERS INTERNATIONAL SCHOOL

OUR MOTTO

MOTIVATE

Learning is a life-long journey

BELIEVE

Together we can change the world

INSPIRE

Follow our lead as we pursue our dreams

SUCCEED

From Japan to the rest of the world

MISSION

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

VISION

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.

VALUES

EXCELLENCE: Make excellence and quality a part of each day and seek continuous improvement in all that we do.

PARTNERSHIPS: Build sustainable and meaningful partnerships, embrace diversity, and connect with the community.

INNOVATION: Seek innovative and creative approaches to problem-solving.

CARE: Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.



MESSAGE FROM THE HEAD OF SCHOOL

Shawn Hutchinson



After successfully concluding the 2023-2024 academic year, I wanted to take a moment to reflect on the remarkable events and achievements of the last few weeks. The final two weeks were a true showcase of our core values of excellence, partnerships, innovation, and care.

Once again, our ONE SCHOOL approach has shone brightly, with every member of our school community demonstrating our cherished Marist Expectations. Our Grade 11 students presented their Theory of Knowledge Exhibition, underscoring the importance of connections across the curriculum and the value of critical thinking. This event highlighted the depth of understanding and intellectual curiosity that our students possess.

Upper School students engaged in End of Year Exams, providing valuable insights into their areas of strength and guiding them and their teachers in identifying areas for focus and adjustment. These exams are a vital part of our academic process, helping students reflect on their learning and prepare for future challenges.

Students in Grades 7-10 participated in a range of excursions, celebrating the end of the academic year, enjoying social time as a class, and experiencing learning beyond the classroom. These excursions offered opportunities for personal growth, social interaction, and hands-on learning, reinforcing the importance of holistic education.

We acknowledged the academic achievements of our Upper School students in a memorable awards ceremony, celebrating their hard work and dedication. It was a proud moment for students and teachers alike, recognizing the commitment and excellence that define our school community.

Our Early Years students and their families marked the end of the academic year with a joyous party, celebrating the important transition to Grade 1 for our Kindergarten students. This celebration was a beautiful reminder of the continuous journey of learning and growth that begins in the early years.

The Grade 6 graduation ceremony was a beautiful event, offering families the opportunity to celebrate their children's achievements and the transition to the next phase of their educational journey. It was a morning filled with pride, joy, and a sense of accomplishment.

The Marist Athletics Association held their annual BBQ, celebrating another successful year of sportsmanship and teamwork. This event brought together Upper school students to recognize the dedication and spirit of our sports program.

Our final whole school assembly was a fitting celebration of our ONE SCHOOL approach, bringing together all students and teachers across grade levels to mark the end of a successful academic year. It was a moment of unity and shared achievement, reinforcing the bonds that make our school community so special.

I wish everyone a safe and enjoyable summer holiday break. To our leaving students, families, staff, and faculty members, we extend our best wishes as you embark on your next adventure. For our returning and new families, we look forward to welcoming you at the start of the 2024-2025 academic year on Monday, 19 August.

Thank you all for your continued support and dedication to our school community.



MESSAGE FROM THE BOARD

Jun Yamaguchi

We would like to take this opportunity to thank the school community members who attended the Annual General Meeting on Thursday, 13 June. The Annual General Meeting provided the Board with an opportunity to update the community on the progress that has been made throughout the academic year in relation to the 5-year strategic plan.

We had representatives from our Project Management Team (Jones Lang La Salle), our architects (Pacific Consultants), and the North and Central Building General Contractors (Cohnan Kensetsu) attend the AGM to provide updates on our Campus Redevelopment Project. Specifically, we provided detailed plans for the North Building construction.

We are pleased with the progress of the West Building, which will be ready for the start of the 2024-2025 academic year. The West Building comprises our Reception Area, Medical Clinic, Lower and Upper School Art Rooms, a Design Room, and three general classrooms.

On Wednesday, 31 July, we will hold the official groundbreaking ceremony for the North Building construction as well as the official opening of the West Building. Please save the date, and more details will follow, including the estimated start times.

The Board has been busy with a range of tasks at the end of the school year, and our commitment to the sustainable development of the school is front and center. Our relationship with the Hyogo Prefecture and Kobe City government has been strengthened in recent times, and we look forward to building partnerships with the private and corporate sectors as we move forward as ONE SCHOOL.

Thank you for your continued support and engagement.



MESSAGE FROM THE DEPUTY HEAD OF SCHOOL / HEAD OF UPPER SCHOOL

Derek Lipp

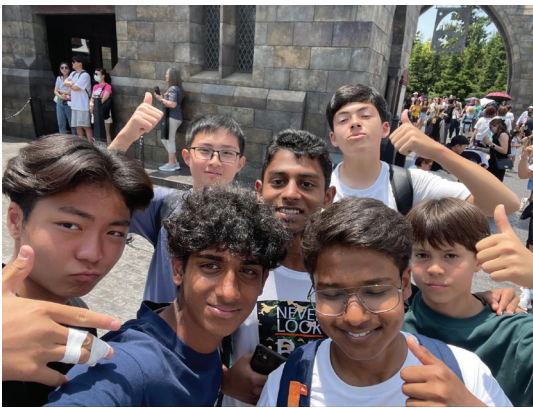


The Upper School celebrated the academic achievements of Grade 7-11 students at the Upper School Academic Awards ceremony on 10 June, 2024. Congratulations to all students who worked hard throughout the year on their schoolwork.



The next day students went on field trips throughout the region to continue to build connections and friendships with their peers.

The Grade 7 students went to the Kobe Super Stadium while Grade 8 went to USJ for their trip. The Grade 9 students went to Tentomushi Park and the Grade 10 students to Nesta Resort for their respective excursions.



The trips were a wonderful way to celebrate the year with classmates and a special thank you to all of the homeroom teachers who helped organize and chaperone these events for the students.

Wishing you all a relaxing and safe summer break and we look forward to seeing you all for the first day of school on 19 August, 2024.



MESSAGE FROM THE HEAD OF LOWER SCHOOL

Stephanie Hanamura

As we wrap up this academic year, I am delighted to share the highlights and memorable moments of May and June that have made the end of this year so special.

At the end of May, we had a successful visit from our IB consultant, who met with teachers, parents, and students as part of our ongoing journey towards authorization. This visit was a significant step in our commitment to school improvement and our journey towards becoming a full continuum school. We are excited about the progress we are making together.

The month of June was brimming with fun, excitement, and memorable events.

The last week of the school year started with a fun-filled Game Afternoon organized by the Student Council and Mr. Pilgrim. Students and teachers from Early Years to Grade 6 enjoyed an afternoon of games, candy, and laughter.



On June 12, our Grade 6 students marked the end of their time in Lower School with a Graduation. It was a momentous occasion, marking a significant milestone for our students. They displayed remarkable poise and dedication, and I am incredibly proud of their hard work. The Grade 6 students also experienced their first overnight trip to Nesta Camp at the end of May, where they engaged in team-building activities and embraced new adventures. A heartfelt thank you to the parents who supported this trip and the teachers who chaperoned.

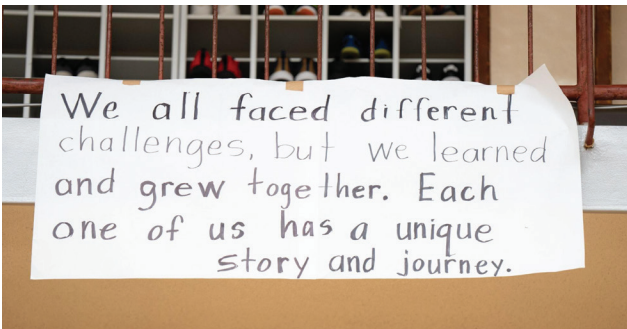


The week ended with a whole-school End of Year Assembly, a true celebration of our school community. The Grade 6 Band performed for the first time this year, setting a wonderful tone for the event. The Grade 3 Assembly reminded us of the importance of reflection and the incredible growth we can achieve with self-belief and support from others. We all stood up and sang "I Can Make Your Hands Clap," a song organized for the recent MAA Award Ceremony, and then we ended the assembly by singing our school song - Maroon and Gold.

Yearbooks were then distributed, bringing smiles and a sense of accomplishment as students and teachers shared memories and signatures. The last day of school was filled with celebrations, with parents and students filling the school, creating a warm and family-like atmosphere.

Now, as I sit here, I am thrilled to see the students in our summer program enjoying wonderful experiences. They've embarked on field trips to the Animal Kingdom, the Circus, Kobe Suma Sea World, the Shioya Country Club for swimming, Suma Beach, and more. There's a cooking club where new savory and sweet dishes are created daily, and art classes where students are drawing pictures of the Marist Bulldog and even deciding on a name for it—it's hard to believe it doesn't already have one. The campus is buzzing with learning, growth, and fun, and it's amazing to think we're already two weeks into the summer holiday!

Thank you to everyone for making this year so remarkable. I wish you all a restful and enjoyable summer break!



MESSAGE FROM EARLY YEARS

Tina Mathers and Amanda McWilliams



As we approach the end of another wonderful school year, we want to take a moment to express our heartfelt gratitude to each and every one of you for your unwavering support and dedication to the Marist Early Years Department.

From our amazing Room Parents to all families, your commitment has truly made this year a resounding success for the children in our care. Whether it was lending a helping hand at school events, assisting with classroom activities, or simply being present in your child's educational journey, your involvement has made a significant difference.

We are immensely grateful for your enthusiastic participation in our Lunch Volunteer Program, especially during the cold winter days. It exemplifies your dedication to our community, and we are incredibly thankful for your flexibility and support.

With the end of the school year upon us, we find ourselves reflecting on the many accomplishments and moments shared together. As we do so, we are filled with excitement for the future. Rest assured, we remain committed to providing the best possible educational experience for your children. Together, we will continue to nurture their growth, curiosity, and love for learning.

Wishing you all a safe and enjoyable summer. We look forward to welcoming you back for another enriching school year ahead.





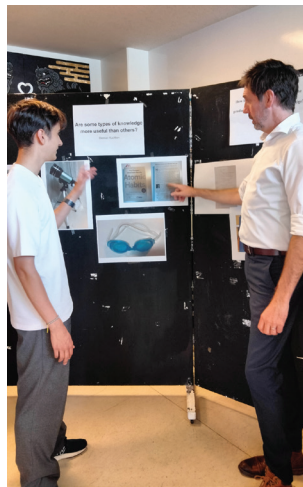
MESSAGE FROM THE IBDP COORDINATOR

Günseli Yuksel

Congratulations to the Grade 11 students on their successful completion of two important tasks in the International Baccalaureate Diploma Programme (IBDP): the Theory of Knowledge (TOK) exhibition on June 3, 2024 and the Collaborative Sciences Project on June 11-12, 2024.

The TOK exhibition is a task for which the students are asked to identify and explore links between knowledge questions and the world around us. It is an opportunity for the students to analyze the nature of knowledge and certain aspects of knowledge, and connect it to their personal experiences in real-life situations.

We extend our appreciation to the families who joined us at this meaningful learning event.



The Collaborative Sciences Project is an integral part of the IBDP curriculum, focusing on interdisciplinary collaboration and scientific investigation. It is a unique opportunity for students to apply their scientific knowledge and skills in a collaborative setting. It requires students from different science disciplines, including Biology, Chemistry, Physics, and Environmental Systems and Societies, to work together to address a real-world scientific problem or question. By conducting experiments, analyzing data, and presenting their findings, students develop critical thinking, research, and teamwork skills.

The field trip for the Collaborative Sciences Project took place at Sumaura Park on Tuesday, June 11 2024. This beautiful and diverse botanical garden offered a wide range of plant species and ecosystems, providing an ideal location for scientific exploration and study.

Thank you to the Science Department teachers, Jason Mejia, Jay Inman, and Malcolm Drew, for organizing and leading this valuable learning experience.





We are happy to share with you the [links to the videos](#) created by the students upon the completion of their investigation.

Important message to Grade 11 students and families:

The summer between year 1 and year 2 is crucial to success in the programme. In addition to the DP workload, students will be working on university applications, which can be time-consuming.

It's important for students to use their summer time wisely and efficiently.

Here are some suggestions that may help:

- Finalize your research on your target universities and prepare a personal timeline for the applications,
- Continue working on your Internal Assessment (IA) for all subjects,
- Complete some of your readings for Groups 1 & 2 (English and Japanese),
- Complete 3,000 words of your Extended Essay,
- READ a wide range of texts (a range of oral, written, and visual materials present in society such as films, radio and television programs and their scripts, advertisements, video-sharing websites, letters, newspaper articles, web pages, Line messages, blogs, tweets, interviews, speeches, and podcasts).

Updates from the IB

Goals and commitments for IB Diploma Programme from 2030

1. Focus on future-fit knowledge and skills
2. Offer flexibility in learning experiences and pathways
3. Promote agency and well-being
4. Value diverse perspectives and experiences
5. Provide opportunities to engage and explore real-world issues
6. Future-fit evidence and assessment
7. Design for subtraction

Post 2030 Changes: Major changes currently being piloted

- Digital portfolios to provide a more holistic overview of student performance (trialed in CAS, but might spread)
- Extended experiences - 300 hour project-based experiences replacing two SL subjects. Neither exam nor discipline based.
- Modular learning experiences - 50-75 hour experiences to replace/supplement SL subjects. Might be skills based (design thinking), extension-based to allow specialisation (pre-law, astronomy, further maths), or foundational (maths foundations, academic communication, etc)

MESSAGE FROM THE WHOLE SCHOOL COUNSELOR

Taeko Sakurai



Psychological Changes During Adolescence

In last month's newsletter, I wrote about the puberty classes we had in May. This month, I will write about psychological changes during adolescence.

Adolescence is a time of big changes, not just in the body but also in the mind. Things like voice changes and the start of menstruation can significantly impact how children feel about themselves. Also, hormones in the body change a lot during this time, which can cause mood swings and affect self-esteem. Specifically, it can suddenly become hard for children to control their emotions. They might feel irritable, anxious, or sad more often. They might overreact to small things or feel sad for no reason. Seeing their bodies change can also make them feel anxious and unsure about themselves, which can lower their self-esteem and confidence.

Relationships with friends and family can also be affected. Adolescents may feel more stressed about friendships and family relationships. They might have more conflicts with friends and feel afraid of being left out. At home, they might act more rebellious and be more sensitive to what their parents expect and think of them. This can lead to more misunderstandings and conflicts within the family.

It's crucial for children to understand these changes in their minds and learn how to deal with them. Helping them recognise and talk about their emotions can be very helpful. For example, realising that "I'm feeling irritable because of hormones" can help them understand their mood swings better and reduce unnecessary self-blame and stress.

Practical Tips for Families

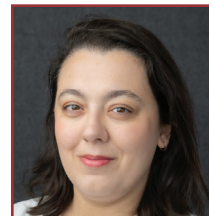
Here are some easy tips that families can use:

1. **Keep a Regular Routine:** Adolescents' bodies are changing a lot. Make sure they eat a balanced diet, get enough sleep, and have a regular routine. This helps keep their bodies healthy, which supports their ability to handle changes in their minds.
2. **Open Communication:** Make home a place where children feel free to talk about their emotions and questions. By being open and listening, parents can help children feel that home is a safe place. This helps them express their feelings and keep a stable mental state.
3. **Build Self-Esteem:** Praise and encourage Children's efforts and achievements to boost their self-esteem. Just listening to their stories without judging them can significantly support their sense of self-worth.
4. **Stress Management:** Teach children how to manage stress and relax, such as through deep breathing and meditation. Doing these things regularly helps children better control their emotions.
5. **Encourage Physical Activities and Hobbies:** Encourage Children to do sports or hobbies to take their minds off screens and relieve stress. Doing activities like hiking together can be very beneficial.
6. **Seek Professional Advice:** Suggest talking to doctors or counsellors for help with physical and mental concerns. Professional advice can be very helpful during this time.

Adolescence is a normal part of growing up, with many changes. With the right understanding and support, children can go through this time with confidence and good health. Let's help them understand the changes in their bodies and minds so they can make wise choices and take responsibility for their actions in their daily lives.

MESSAGE FROM THE GUIDANCE COUNSELOR

Hulya Park



Understanding the SAT

The SAT, or Scholastic Assessment Test, is a crucial standardized test widely used for university admissions, especially in the United States. Although it is a test measuring a candidate's language and mathematical skills only, it is used as a common data point to compare all applicants. The highest score possible on the SAT is 1600.

Deciding whether to take the SAT depends on various factors. While it is commonly required for college admissions in the US, a strong SAT score can enhance your application even if you're applying to universities outside the US. During COVID-19, many universities adopted a 'test-optional' policy due to the unavailability of testing centers. However, starting from the 2025 intake, many universities are reverting to 'test-required' policies. Students debating whether or not to take the SAT should first check the admission requirements of their target schools. If a school requires the SAT, students must take it to be eligible for admission. For those who perform poorly in standardized tests, applying to test-optional schools might be a better option.

The SAT is administered online in test centers all around the world. In an academic year (August to June), SATs are offered 7 times. Most students begin taking the SAT in the spring of Grade 11, allowing them enough time to retake the exam if needed. Getting a strong score early enables students to focus on other Grade 12 activities, such as university applications. August and October are popular test dates, and registrations fill up quickly. Depending on application deadlines, December might be the last opportunity to take the SAT. Students should plan carefully and register early. You can see all the available dates [here](#).

Preparation is key to achieving a high SAT score. There are numerous resources available, including free practice tests. Students should regularly utilize [CollegeBoard](#) and [Khan Academy](#) for practice to become familiar with the test format and question times. At MBIS, we administer [PSAT/NMSQT](#) in Grades 10 and 11 to help students prepare for the SAT.

The SAT is an important part of the university admissions process, but it is not the only component that schools consider. Students should check the admission requirements of the universities they are interested in and decide if taking the SAT is right for them. If the schools you are aiming for do not require the SAT but you are unsure whether to take it, make an appointment with Mrs. Park to discuss your options.

MESSAGE FROM ADMISSIONS & MARKETING

Miki Kobayashi



MBIS Class of 1995 Reunion: A Memorable Homecoming

Alumni from the Class of 1995 gathered on the Marist campus on Sunday, June 30th, some for the first time since graduating almost 30 years ago. They came from near and far, from within the Kansai region to Europe, including London and the Canary Islands, Spain. This special reunion was a heartfelt occasion filled with laughter, memories, and enduring friendship.

After a tour of the Marist campus, which has mostly changed since the alumni were here as students, the class arrived in the school gym. A rush of nostalgia finally hit them, "Oh my, the gym is exactly the same! The floor used to be green, but nothing else has changed!" Being in the Bulldogs gym brought tears to a few. Sports memories also resurfaced as the group shot basketballs, bumped volleyballs, and kicked soccer balls into goals, taking the opportunity to show off their skills to their families, while reminiscing about the Championships they won during their school years.

The Class of 1995 holds a unique place in Marist's history, having been Seniors during the catastrophic Hanshin-Awaji Earthquake in January 1995. This devastating event destroyed much of their classroom building, and upon returning to campus over a month later, the students found their classroom split in half by a meter-wide crack. This shared hardship brought the class closer together, bonding even stronger as they supported each other and the Suma community. The Marist gym, which housed local residents seeking refuge, became a hub for overcoming challenges, and the class joined in making curry for the displaced families. The Seniors completed their year, continuing to learn in temporary buildings set up in the school field.

The graduates, now successful professionals with diverse backgrounds and incredible experiences, showcased the remarkable achievements of the Class of 1995. One such alumnus was Shweta Aggarwal who became an author. She wrote about discrimination and bias in her book, *The Black Rose*, and had the honor of being invited to the Buckingham Palace to meet Queen Elizabeth. Others have become business owners, diplomats, doctors and more, reflecting the talents and accomplishments of Marist graduates.

The alumni enjoyed a delightful meal at Suma beach, where they were surprised to find their old hang-out nicely developed and clean. The highlight of the day was walking into a classroom specially prepared with old Maroon and Gold yearbooks and memorabilia. They leafed through the pages, fondly recalling their classmates who couldn't make it and those with whom they had lost touch. The reunion was a beautiful tribute to their enduring bond, resilience, and the lasting impact of their shared experiences at Marist.







UPPER SCHOOL STUDENT COUNCIL

James Ranni

We are excited to share some highlights from the past month. The Student Council has been diligently working to ensure a smooth and engaging start to the next academic year.

Planning Next Year's Calendar of Events

In preparation for the upcoming school year, we have planned a comprehensive calendar of events. One of the key highlights is the Student Council Orientation, which will include workshops focused on leadership, effectively representing classmates, and fostering a positive student community. These workshops aim to equip new members with the necessary skills to serve the student body effectively.

Boosting Student Spirit

To help boost student morale, we provided snacks and drinks to students in grades 7-11. This initiative was especially aimed at supporting students in grades 9, 10, and 11 during their exam period. It was wonderful to see the smiles and gratitude from our peers, and we are glad to have contributed to a supportive and positive exam environment.

Looking Ahead

As we reflect on this past month, we are proud of what we have accomplished. It was a fantastic way to end the year, and we are grateful for the support from the entire student body. Your enthusiasm and participation have been invaluable.

Thank you once again for your continued support. We look forward to another successful and exciting year ahead. Have a great summer, and see you all in the fall!



UPPER SCHOOL LEARNING EXPERIENCES (GRADES 7 – 12) SCIENCE

Brad Jones



The mathematics department has had another eventful year with Marist students performing well in numerous international and interschool events.

Awards were presented for the American Mathematics Competition (AMC) and the University of Waterloo's Center for Education in Mathematics and Computing (CEMC) mathematics contest. Results and highlights are summarized below.

American Mathematics Competition Results

AMCB	
1st	Yuta Ueki
2nd	Tylar White
3rd	Avraham Grummer
HM	Gautham Samy Senthil Kumar
	Anika Bhaumik
	Aika Yakura
	Leo Hansen

AMC10	
1st	Yoonseo Eom
2nd	Minseo Eom

HM = honorable mention

AMC12	
1st	Minseo Eom
2nd	Yoonseo Eom
3rd	Sanu Kawauchi Ahikiho Hirase

CEMC Mathematics Contest Results

PASCAL (G9 or below)	
D	Riku Hamano
P	Kousei Mogami Anika Bhaumik

CAYLEY (G10 or below)	
D	Yoonseo Eom Minseo Eom
P	Michelle Ranni Haruhi Hayashi

FERMAT (G11 or below)	
P	Ahikiho Hirase Demian Kuchkov

D = distinction
P = participation



Congratulations to all winners and placegetters.
We eagerly anticipate more fantastic results next year!

LOWER SCHOOL LEARNING EXPERIENCES (GRADES PREK – 6)

Grade 3 Shines in End-of-Year Assembly Performance



On the last day of school year 2023-2024, the Grade 3 students delivered a memorable performance during the school assembly, captivating the audience with a heartfelt skit and a dynamic musical number. The event was a celebration of their reflections on growth and learning over the past year.

The assembly kicked off with a skit where students shared their end-of-year reflections. They spoke about their personal growth, the challenges they overcame, and the lessons they learned. The skit was both touching and inspiring, showcasing the students' ability to introspect and articulate their experiences.

Following the skit, the students performed the song "This Is Me," a powerful anthem of inclusion, self-acceptance and individuality. As they danced and sang, they expressed their strengths and acknowledged their weaknesses, embodying the message of resilience and self-belief.

In a highlight that demonstrated their true character, the Grade 3 students encountered a technical difficulty midway through their performance. Despite the sudden interruption, they remained unfazed. Without missing a beat, they adjusted to the situation and continued their performance with flair, grace, and pride. Their seamless handling of the unexpected challenge was a testament to their grit, determination, and resilience.

The assembly concluded with enthusiastic applause from the audience, who were clearly moved by the students' performance. The Grade 3 students not only entertained but also inspired everyone with their perseverance and unity. It was a performance that will be remembered for its spirit and the powerful message of pushing through challenges like winners.

The Grade 3 students shone brightly, leaving a lasting impression on everyone present. Their ability to overcome obstacles and perform with confidence highlighted the remarkable growth they have achieved this year. It was indeed a proud moment for the Marist community.

Video Link: <https://drive.google.com/file/d/1EOEad5DetHEoslEvxWC0m7qN-8UYpob2/view?usp=sharing>



SERVICE LEARNING ACHIEVEMENTS

Mio Ranni

Marist Brothers Honor Society (MHS)

The MHS leadership team participated in the multi-school potato project on Sunday, June 16. This project aims to raise awareness about contributing to society by cultivating food to combat SDGs #2: Zero Hunger. The potatoes were planted in March in collaboration with students from Takigawa High School, Kobe High School, and local universities. After three months, they have grown into beautiful, healthy potatoes.

On June 16, a total of 20 students and teachers from MHS, Kobe High School, Kansai International Academy, and local residents gathered and harvested a total of 200 kg of potatoes in just two hours. The harvested potatoes were donated to the participants' schools, our cafeteria, and a soup kitchen we host in Sannomiya this month. Also, some of the potatoes will be donated to Sanno Kodomo Center in Kamagasaki, Osaka in July. We would like to thank Mr Yoshihisa Tsuruda from Tsuruda Farm for his continued support on this project!



The MHS leadership team co-hosted a soup kitchen in Sannomiya with the Kobe Union Church on June 29. The MHS members brought 8 kg of potatoes they grew and harvested on the farm and cooked curry and rice for 102 people in need. At Onohama Park in Sannomiya, everyone enjoyed peeling and cutting vegetables, stewing the curry in a big pot, and serving and chatting with the staff and participants of the soup kitchen.

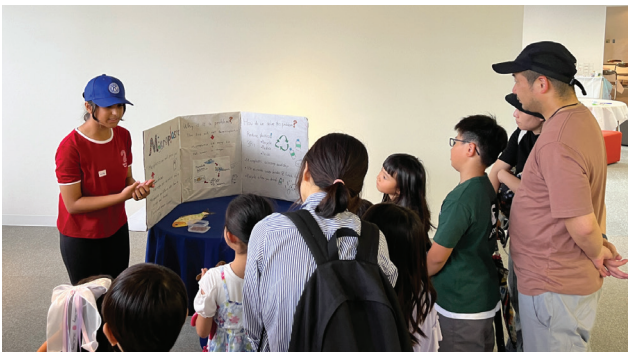
We would like to thank the members of the Kobe Union Church and the Kobe Central Catholic Church of the Holy Spirit for collaborating with us and making the soup kitchen extra fun and special. We would also like to thank Brother Allen for participating and supporting not only this event but all soup kitchens throughout the school year!



Kobe Kiwanis Builders Club (KKBC)

The members of the Kobe Kiwanis Builders Club hosted a “Microplastic Accessory Workshop” on Rokko Island on Sunday, June 23. The purpose of this event was to raise awareness about plastic pollution in the ocean and the importance of cleaning beaches. A total of 15 middle school students from Marist, Canadian Academy, and Kobe International Academy led this event. They first taught children, from ages 5 to 12, about how the ocean is contaminated by small pieces of plastic, and then they created accessories together to advocate for clean beaches and oceans. A total of 40 young children participated in this event.

The Kiwanis Builders Club members not only experienced teaching younger students about global issues but also built strong friendships and teamwork with students from other schools. We would like to thank the Kobe Kiwanis Club for funding this event and volunteering alongside our students. We would also like to thank the Marist Early Years and Elementary students for coming to make accessories.



MBIS SUMMER SCHOOL PROGRAM 2024

Service Learning Summer School 2024



On the first day of the Service Learning Summer School, students learned about the UN Sustainable Development Goals (SDGs) and various global issues that need to be addressed both locally and globally. Students prepared presentations on one of the SDGs and proposed ideas on how they could address these issues through community service.



For the rest of the week, students focused on three selected SDGs: #1 No Poverty, #12 Responsible Consumption and Production, and #14 Life Below Water.



For SDG #1, a guest speaker, Mr. Makoto Yamada from NPO Seibo, visited the school to discuss his social enterprise that supports people in Malawi. His initiative involves selling coffee, with 100% of the profits going towards providing school lunches for children, thereby supporting both adult employment and children's education. Mr. Yamada also taught the students how to make coffee, which everyone enjoyed tasting together.



For SDG #12, students visited the Asahi Beverage Akashi Factory to learn about the production processes of tea, coffee, and juice, and how the company recycles and reuses 100% of its waste. They discovered how PET bottles are turned into polyester threads and how tea and coffee waste are converted into fertilizer, showcasing the company's commitment to environmental responsibility.





For SDG #14, students organized a Microplastic Accessory Workshop for Early Years students. They set up three booths for the workshop. The first booth featured a diorama section where students explained the impact of plastic pollution on marine life and ecosystems through the story of "A Tragic Fish Named Bob." The second booth presented a panel discussion on microplastics and the importance of reducing, reusing, and recycling. The third booth was a craft station where children aged 3 to 5 picked colorful microplastics and placed them into molds with resin. High school students then hardened the material with UV light to create accessories.

Through this workshop, the service learning students developed various skills, including diorama creation, effective communication, age-appropriate presentation methods, and meticulous planning. The workshop was a great success, providing Early Years students with a meaningful learning experience about plastic pollution and offering older students valuable experience in effectively conveying important messages to younger audiences.



10 REDUCED INEQUALITIES



For SDG #10: Reduced Inequalities, our summer school students have been discussing various societal inequalities and brainstorming ways to address these issues. They have also learned about the local community members who suffer from poverty and the disadvantages they face in different aspects of their lives. In week 4, we will visit the Kamagasaki area of Osaka. In preparation for this, the students have decided to organize a food and clothing drive to collect essential items for the homeless people in Kamagasaki. We are seeking donations of items such as soy sauce, rice, dashi, salt, soap, towels, toothpaste and toothbrushes, and new male underwear and socks. Please support their drive so we can provide much-needed assistance to those in need. Thank you for your generosity!



Week - 2 Achievements:

On week-2, the students have focused to learn about 5 SDGs such as #2 ZERO HUNGER, #10 REDUCED INEQUALITIES, #11 SUSTAINABLE CITIES AND COMMUNITIES, #3 GOOD HEALTH AND WELL-BEING, AND #4 QUALITY EDUCATION.



In order to learn about #2 Zero Hunger, the students visited Tsuruda Farm in Nishi-ku to explore our potato project initiated by MHS students. They learned how MHS members grow and harvest about 300 kg of organic potatoes and sweet potatoes per year at the farm, which are then donated to the local soup kitchen, Child Chemo House, and Children’s Cafe (Kodomo Shokudo) in Kobe and Osaka.

During the visit, the students harvested 200 kg of potatoes in just 2 hours. After farming, we held a reflection meeting. The students shared comments like: “As we were digging, there were so many different types of bugs, and it was scary.”, “I see uniform, beautiful potatoes in the supermarket, but at the farm, I saw a variety of shapes and sizes. I learned that they select only good-looking, certain-sized potatoes. I was wondering what happened to the rest of the potatoes.”, “I want to appreciate the food I eat more, knowing how much work goes into growing and harvesting vegetables.”

A huge thank you to Tsuruda Farm and Mr. Yoshihisa Tsuruda for their continuous support in educating our students on the farm.



11 SUSTAINABLE CITIES AND COMMUNITIES



Students delved into Sustainable Development Goal #11: Sustainable Cities and Communities. They visited a municipal camp center on Rokko Mountain called “Shizen-no-le.” Here, they learned about various outdoor wooden furniture pieces made from recycled wood. Students crafted keychains from recycled wood, tried their hand at outdoor archery, and played in athletic parks constructed from a variety of woods. Through these activities, they learned the importance of using sustainable materials and recycling them to create useful items.

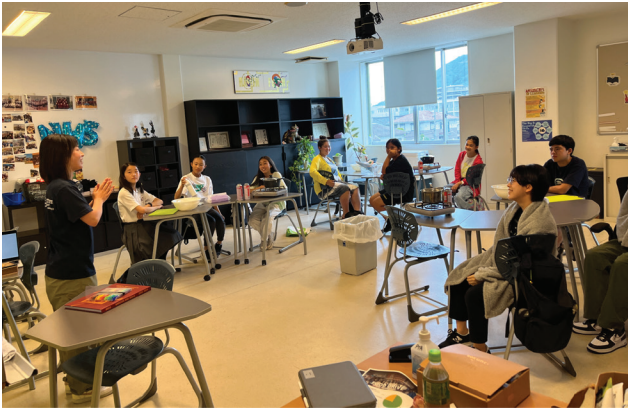


3 GOOD HEALTH AND WELL-BEING



Students focused on achieving Sustainable Development Goal #3: Good Health and Well-Being. They learned five tips for well-being: healthy food, good sleep, digital detox, good laughs, and expressing gratitude to others. Students shared their ideas on how they could reflect on and modify their lifestyles based on these tips.

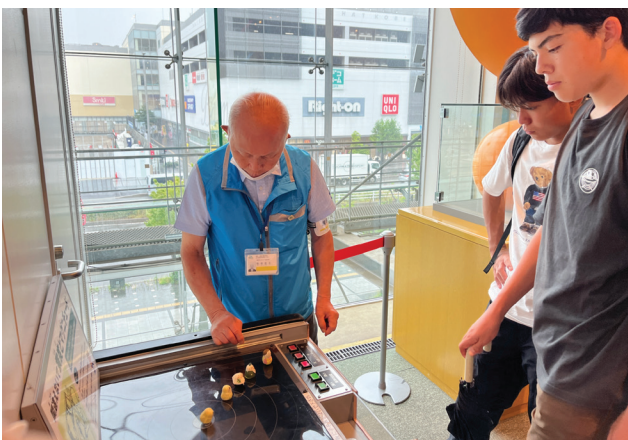
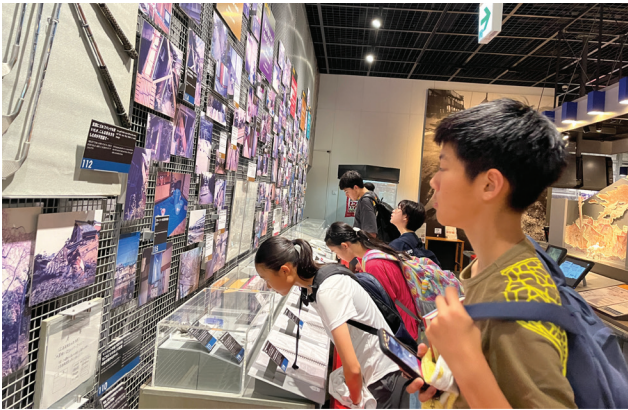
After the discussions, they participated in a cooking lesson led by Grade 11 student Rinne Kobayashi, who guided them in making cold potato soup using potatoes they harvested earlier in the week. The students also took part in a "gratitude activity," writing messages to people they appreciate.



4 QUALITY EDUCATION



On the last day of week 2, students focused on SDG #4: Quality Education. The morning session began with a lesson about the 1995 Hanshin Earthquake, which resulted in 6,434 deaths. Students discussed how they can prepare and help themselves and others in the event of a future mega earthquake. They created a checklist of essential items for disaster situations and discussed evacuation plans and ways to reunite with family members during such emergencies. In the afternoon, students went on a field trip to the Disaster Reduction and Human Renovation Institution in Nada-ku, Kobe. There, they learned about the mechanisms and history of large-scale earthquakes in Japan and ways to protect themselves and others. The visit was both educational and enjoyable, as students played various games and interacted with volunteers at the center. This hands-on experience reinforced the importance of disaster preparedness, aligning with our SDG goal for the day.





MBIS Summer School Program - Grades 1 & 2

Summer school 2024 has started with plenty of enthusiasm and excitement from the grade one and two students.

In week one students examined different Olympic sports and how the winner is measured. We worked in teams and discussed how we can achieve many things when working together. Students rose to the challenge of creating a new game with a list of equipment, players required, decided how a winner would be measured and rules which would ensure fairness for the players involved.

We also took a trip to Animal Kingdom on Port Island. When we came back to school we shared with each other which animal we enjoyed meeting the most.

Students enjoyed meeting many animals, especially the hand-on rabbit enclosure and the working dogs show.

Another favourite activity from week one was our trip to Shioya Country Club pool. Students enjoyed the cool water and became more confident in the water as they played with their peers. Afterwards students made French toast with Ms. Buchanan. They enjoyed it so much that many students later told me they had made it again with their families during the week.



Week two of summer school started with a bang! Monday morning we headed straight to the Kobe Science Museum. Students' curiosity grew as they interacted with the many activities and exhibits. We also enjoyed a show at the planetarium, where we enjoyed stories about constellations from Ancient Greece along with an explanation of the stars from the star festival, Tanabata. On return to school students could recall more than twenty activities they had enjoyed!

On Tuesday students enjoyed another trip to Shioya Country Club pool. Despite the cloudy weather and a few showers, everyone enjoyed their time splashing around with friends. In the afternoon students enjoyed cooking pizza gyoza with Ms. Buchanan, which most students rated five stars.

During the course of the week, we enjoyed several hands-on activities which included parachute flyers and paper airplanes, buoyancy testing and experimenting with Oobleck. We were impressed with students' scientific thinking, predictions and hypotheses.



We look forward to the upcoming final weeks of summer school as we have much more fun in store!

Mrs Robson and Mr Riku
Grade 1 and 2 summer school teachers.

Lanterna Education Motivates Marist Students

The Lanterna 3-Day IB Skills Summer Course was a great success and we would like to thank Jascha Schaefer and the team at Lanterna for their generosity, expertise, and support. The course was designed by Lance King using insights gained from teaching learning and thinking skills to over 250,000 students in 38 countries over the last 25 years. The blend of affective, cognitive, and metacognitive ATL skills gave students the agency, self-management, and resilience they need to succeed in the next steps of their education.



MARIST ENGLISH SCHOOL

Mark Deyss



As Marist English School wraps up another successful year, I am delighted to share some highlights and updates with you. Our students have finished the year strong, with plenty of smiles and achievements along the way.

Saturday School ended the year on a high note with a fun-filled day at Suma Beach followed by ice cream at Marist and a small awards ceremony to recognize student completion of the year. At the beach, students created beautiful beach art, participated in a scavenger hunt, and enjoyed other engaging activities using the English language. It was a wonderful way to celebrate their hard work throughout the year.

Weekday class students recently completed a brochure project where they designed brochures for their chosen tourist destinations. This project provided them with an excellent opportunity to practice authentic English and showcase their creativity.

We are happy to announce that Marist English School continues to grow. The weekday class now includes 22 students, and our Saturday School class has expanded to 30 students. This growth is a testament to the dedication of the Marist English School team and the supportive learning environment we strive to create.

Marist English School will be bidding farewell to Saturday School teacher, Mrs. Robson who will be starting a new role teaching science at Marist. Her contributions to the Marist English School program have been greatly appreciated, and she will be missed by students and staff alike. We wish her all the best in her new position.

Marist English School is truly a team effort and a heartfelt thank you is extended to our entire English School team for their incredible efforts this year, to our students and their parents for enthusiasm and dedication, and to Marist leadership for their continued support.

As we look forward to the new school year, we remain committed to providing a relaxed and friendly environment where students can thrive.



Happy English School students on their way to the beach.



Beach day, Marist Saturday School.



Marist English School student beach art.





Marist English School

Class Options

Saturday Classes

幼稚園 (4-6才)
低学年 (1-3年生)
10:00am-1:00pm

Weekday Classes

1-6年生
水曜日・木曜日
セッション 1 : 4-5pm
セッション 2 : 5-6pm

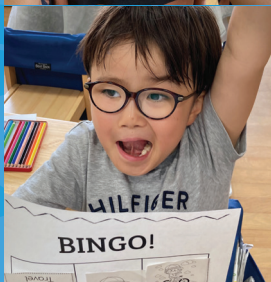
すべてのクラスは月3週で行われます。

無料体験レッスンのお申し込みはウェブサイトをご覧ください！



連絡先: englishschool@marist.ac.jp
ウェブサイト: marist.ac.jp/marist-english-school
電話番号: 080-7006-8504

Info in
English is
Available
Online





JULY 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	Summer School Ends 12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OUR MISSION

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

OUR VISION

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.

OUR VALUES

EXCELLENCE

Make excellence and quality a part of each day and seek continuous improvement in all that we do.

INNOVATION

Seek innovative and creative approaches to problem-solving.

PARTNERSHIPS

Build sustainable and meaningful relationships, embrace diversity, and connect with the community.

CARE

Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.

MARIST EXPECTATIONS

Open-Minded:

We seek to broaden our understanding and appreciation of other cultures and perspectives.

Balanced:

We strive for balance of mind, body and spirit, to develop as well-rounded individuals.

Knowledgeable:

We strive to develop intellectually, physically and artistically.

Principled:

We take responsibility for our own actions, building trust through integrity, honesty, and humility.

Thinkers:

We consistently think critically, ethically, and creatively.

Risk-Takers:

We take on challenges as active participants and dare to push beyond our comfort zones.

Caring:

We show compassion within our school community and beyond.

Communicators:

We collaborate in a multilingual environment, with confidence and courtesy.

Inquirers:

We engage in research and investigation, becoming self-directed, lifelong learners.

Reflective:

We use past experiences as a guide for future actions.

MOTIVATE BELIEVE INSPIRE SUCCEED