



MARIST BROTHERS INTERNATIONAL SCHOOL

OUR MOTTO

MOTIVATE

Learning is a life-long journey

BELIEVE

Together we can change the world

INSPIRE

Follow our lead as we pursue our dreams

SUCCEED

From Japan to the rest of the world

MISSION

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

VISION

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.

VALUES

EXCELLENCE: Make excellence and quality a part of each day and seek continuous improvement in all that we do.

PARTNERSHIPS: Build sustainable and meaningful partnerships, embrace diversity, and connect with the community.

INNOVATION: Seek innovative and creative approaches to problem-solving.

CARE: Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.

MESSAGE FROM THE HEAD OF SCHOOL

Shawn Hutchinson



As we approach the end of another enriching school year, I want to take a moment to reflect on the activities and achievements that have taken place during the month of May. This month has been filled with opportunities for our students to engage, learn, and celebrate their successes as they prepare for a well-deserved summer vacation.

May provided our students with a range of exciting activities, including the Lower School Beach Excursions. These outings allowed our younger students to explore and enjoy nature while fostering a sense of community and adventure. Additionally, our student-athletes showcased their talents and teamwork in the End of Season Baseball and Softball Tournaments. Their dedication and sportsmanship were truly inspiring, and we are proud of their efforts and achievements.

This month also marked a significant milestone for our Grade 12 students as they completed their IB Diploma Programme external examinations. This rigorous academic journey has prepared them well for the future, and we commend them for their hard work, perseverance, and commitment to excellence.

In May, we also had the privilege of celebrating Founder's Day, a time to honor the legacy of the Marist Brothers. The Marist Brothers' dedication to faith, love, and service has been the foundation of our school's values and mission. During the Founder's Day assembly, we renewed our commitment to the principles our founders held dear—humility, simplicity, and family spirit. Reflecting on the stories of our founders reminded us of the enduring power of compassion, perseverance, and community. These values continue to shape our school's identity and guide our path forward.

The month of May was also a time to acknowledge and celebrate the academic, sporting, leadership, and service-learning achievements of our students. The Marist Honor Society Awards Ceremony recognized students who have excelled in their academic pursuits. Special thanks to Ms. Mio Ranni for her leadership and dedication in moderating and guiding these exceptional students.

Our sporting events were supported throughout the year under the diligent efforts of the Marist Athletics Association. We extend our gratitude to Mr. Jason Mejia and Mr. Tom Stang for their unwavering commitment to fostering athletic excellence and teamwork among our students. The culmination of these efforts was celebrated in the Marist Athletics Association Awards, where the achievements of our student-athletes were recognized.

The Senior Graduation Ceremony was a memorable occasion where our senior students officially graduated from high school. This milestone event, led by Mr. Derek Lipp, was a testament to the hard work and determination of our students and the support of our dedicated faculty and supportive parents.

As we approach the final weeks of this school year, I want to express my heartfelt thanks to the entire Marist Brothers International School community—students, parents, teachers, and staff. Your support, dedication, and passion for education have made this year a memorable and successful one.

As we prepare for the upcoming summer break, I wish everyone a safe, relaxing, and enjoyable time. We look forward to welcoming you back for another exciting school year filled with new opportunities and continued growth.

MESSAGE FROM THE BOARD

Jun Yamaguchi



We would like to thank the entire Marist school community for responding to the School Climate Surveys as feedback and responses from you provide us with additional information and insights to assist with the process of continuous school-wide improvement.



MARIST BROTHERS
INTERNATIONAL SCHOOL

Annual General Meeting

On behalf of the MBIS Board of Directors and Trustees, we invite you to the MBIS Annual General Meeting to be held on Thursday, 13 June from 13.00pm – 15.00pm in the School Gym.

The MBIS Annual General Meeting agenda includes reports from the Board of Directors, the Head of School, and Board Committees and an opportunity for the community to participate in a Q and A session.

When: Thursday, 13 June
What Time: 13.00pm – 15.00pm
Where: MBIS Gym
Dress Code: Casual
Catering: light refreshments



MESSAGE FROM THE DEPUTY HEAD OF SCHOOL / HEAD OF UPPER SCHOOL

Derek Lipp



Thank you to all students, parents, staff and faculty who celebrated the Class of 2024 at the Graduation Ceremony on 25 May. It was a wonderful afternoon and made better by your attendance. We wish the Senior Class of 2024 all the best for what lies ahead for them and look forward to seeing you all at school some time again in the future.

In early April we received a lovely message from a runner in the Kobe Marathon which was held in November last year. The runner explained that the Kobe Marathon was his 134th marathon. A number of our students wrote messages of support to the runners and do so every year. The runner was very appreciative of the message he received and still has the card. Thank you to Haruhi Hayashi for taking the time to write the message and all our other students who wrote messages of support to the runners.

Semester Two examinations will be held for Grade 9-11 students from June 6 - 10. Students should prepare for the examinations by:

1. Following the study guide they have received from teachers
2. Prepare a study schedule
3. Ask teachers for help if they are unsure of something
4. Get enough sleep, eat healthily and continue to exercise.

We wish the students all the best for these examinations.

The Upper School Academic Awards Ceremony will be held on 10 June, 2024, not 12 June as originally advertised.

Although the last few weeks of school will be very busy it promises to be very rewarding and we look forward to celebrating all of the students' successes.





MESSAGE FROM THE HEAD OF LOWER SCHOOL

Stephanie Hanamura

Our most recent Founder's Day was a truly lovely occasion, highlighted by the presence of a very special guest, Ms. Agnes Reyes, the East Asia Province Coordinator. During our assembly, Ms. Reyes delivered an inspiring speech on what it means to be Marist, in her powerful message: "I am Marist, You are Marist, We are Marist." Her words planted the seed of Marist identity in all of us, prompting both students and teachers to reflect on this concept.

In response to Ms. Reyes' speech, our entire school community engaged in an activity to express their personal interpretations of what it means to be Marist. As I read through these reflections, a clear picture emerged: our students feel supported, recognizing that Marist students and staff are caring individuals who contribute to a family-like environment. This welcoming atmosphere is something that everyone looks forward to each and every day.

Moreover, these reflections highlighted that embodying our school's values is not only a daily practice but also an honor. We extend a heartfelt thank you to everyone involved in making Founder's Day special, especially to Agnes Reyes for her inspiring words, and most importantly, to the founder of the Marist Brothers, Marcellin Champagnat.

Additionally, our Student Council (StuCo) had the unique opportunity to meet with Ms. Reyes. They asked insightful questions and learned about how Marist students around the world engage with their local and global communities. The idea of connecting with other Marist students in the future is exciting and opens up new possibilities for our students to broaden their horizons.





MESSAGE FROM THE IB DP COORDINATOR

Günseli Yuksel

The International Baccalaureate (IB) Middle Years Programme (MYP)

The MBIS MYP consultation visit took place on May 30th and 31st.

The International Baccalaureate (IB) Diploma Programme (DP)

IB DP Year 2 students celebrated the end of May 2024 exam session on May 17. We hope that the two years of hard work pay off and that every one of our students receives the well-deserved results.



Many of you may have heard the speculations about the exam leakage. I would like to share with you the message that the IB communicated to the community.

04 May 2024

The IB is aware of speculation that aspects of May 2024 exam content have been shared online by students.

In response to the significant amount of misinformation currently circulating online, we would like to reassure our community that students will receive valid, recognized and meaningful results.

To date, there is no evidence of widespread cheating and we are confident that this activity remains at the fringes of what is otherwise a standard exam session.

We have taken immediate action to investigate the claims and have discovered a very small number of students appear to have engaged in online "time zone cheating". Time zone cheating occurs when students who have completed their examinations share what they can recall from memory about the exam questions on social media before other students take the examination.

We are acutely aware that IB students around the world have worked tirelessly to be ready to sit their exams and have held themselves to the highest of academic standards, and we are taking active steps to ensure that the integrity of the remainder of the exam session remains intact.

MESSAGE FROM THE WHOLE SCHOOL COUNSELOR

Taeko Sakurai



Puberty Class Report

This month, we conducted puberty education classes for Grades 4 to 8. The school counselor assisted in supporting students' mental health as part of these lessons. Here is a report on the activities.



Grade 4 & 5 Classes

In a 45-minute health class, we introduced physical and emotional changes during puberty using our health textbook "Harcourt Health and Fitness" and some videos. We also covered important topics such as hygiene, emotional well-being, and self-care. These lessons are crucial for developing self-management skills and confidence for students entering puberty.

Grade 6 Classes

For Grade 6 students, we organized more comprehensive health and puberty classes over two mornings. The sessions were conducted separately for boys and girls. Mr. Pilgrim addressed the boys, and Ms. Sakurai addressed the girls, covering topics like reproductive anatomy and physiology, sex and gender, changes during puberty, menstruation and hygiene, and conception. The information provided was tailored to the developmental stage of Grade 6 students, explaining conception and pregnancy in an age-appropriate manner. Each class included time for answering students' questions and opportunities for them to ask anonymously.

We used the book "It's Perfectly Normal: Changing Bodies, Growing Up, Sex, and Sexual Health" by Robie H. Harris. This comprehensive textbook on puberty and health was given to students to take home. The book is also available in our library. Additionally, we utilized the YouTube channel [AMAZE Org](#) as part of our classes, which can also be a useful resource for parents.

Grade 7 Classes

Grade 7 sexual health classes were conducted by Mr Stang and assisted by Ms Sakurai as part of health education. Although there was some overlap with the Grade 6 content, these classes included more advanced topics like the reproductive system, puberty changes, intercourse, conception, pregnancy and birth, gender and sexuality, decision-making, and hygiene. Considering students' varied levels of prior knowledge, we provided a comprehensive program.

Grade 8 Classes

Grade 8 sexual health classes were conducted by Mr Stang. They covered puberty changes, intercourse, conception, pregnancy and birth, gender and sexuality, decision-making, hygiene, sexually transmitted illnesses, and how to prevent them.

Diversity and Acceptance

Another key theme of our lessons was understanding that everyone is different. We emphasized that there is no right or wrong way to grow and that everyone has personal preferences, and we provided opportunities to think about diversity and acceptance.

Student Engagement and Future Implementation

Students participated enthusiastically, sometimes giggling with embarrassment but generally engaging seriously and asking questions. Most of them seemed to understand the content well. We also distributed samples of sanitary products and Japanese booklets on menstruation to Grade 5 and 6 girls. These booklets contain detailed explanations with photos of various types of sanitary products available in Japan, which can be very helpful.

These puberty lessons are a first step in helping students understand themselves and build healthy lifestyles and relationships. Puberty is a time of many changes, and it is important for children to have accurate knowledge and appropriate support in order to make wise choices. We encourage parents to discuss these topics openly at home and create an environment where children feel safe to express their questions and concerns.

MESSAGE FROM THE GUIDANCE COUNSELOR

Hulya Park



Unlock Your Potential This Summer: Exploring Your Opportunities

**Written by Momo Kihara (Grade 11) as part of her role as Guidance Office Assistant for her CAS work.*

As the 2023-2024 academic year comes to a close, the excitement of summer break is building up. Many of us are thinking about how to make the most of our extended break. This is the perfect moment to gain experiences that fit your academic or career goals and boost your resume.

Internships are an incredible way to dive into the professional world and discover various career paths that might fit you. Virtual internships, like those offered by [Forage](#) and [Springpod](#), provide opportunities to experience day-to-day tasks in fields like software engineering, marketing, and finance. These programs, offered by leading companies and institutions, allow you to tackle real-world business challenges from the comfort of your home, providing a convenient way to enhance your resume.

If you're interested in getting a sneak peek into university life or specific courses before making any commitments, [Springpod](#) also offers online courses in collaboration with prestigious universities. Building connections with professors in advance could enhance your personal statements and university applications.

Those who learn best through hands-on experience can consider joining in-person internships available through platforms like [InvestIN](#). These internships offer you the unique opportunity to step into the shoes of a doctor, engineer, or business leader for a couple of days. With this practical experience, you can test if a specific career is the right fit for you.

If you have a passion for volunteering, [Volunteer HQ](#) offers a variety of opportunities both locally and abroad. These opportunities allow you to make a meaningful contribution to society and provide a platform to gain skills that will benefit your personal growth. It's a win-win situation where you can make a difference for people while experiencing personal growth.

For those considering a medical career, [Premed Projects](#) offers placements in hospitals, where you can shadow doctors and immerse yourself in the medical field firsthand.

This summer, take advantage of these incredible opportunities to grow, explore, and discover what you're truly passionate about!

There are more websites available that offer a variety of opportunities for high school students.

1. [Uptree](#) — This site focuses on bridging the gap in the UK by helping students (aged 16-21) engage with a free professional networking platform designed to help you get started in the world of work to begin your dream career.
2. [Pathways to Science](#) — This site offers STEM opportunities, including a range of internships, summer programs, and research positions for high school students, including those at universities and research institutions.
3. [TeenLife](#) — This site provides a wide range of opportunities, including internships, summer programs, and volunteer placements, specifically for the high school age group. It offers both local and overseas opportunities.
4. [Global Leadership Adventures](#) — This site recruits high school students for volunteer programs that provide service learning and leadership training in countries around the world.

Links to previous events

Alumni Mentorship Program: Our last session of the academic year was with Micheal Ranni from the Class of 2022. Micheal is studying Information Science at the International Christian University (ICU) in Japan.

[You can access the recording here.](#)

US College Applications Session: On May 29th, we had an online session on 'US College Applications'. Our guest speaker, experienced guidance counselor Mrs. Andi O'Hearn, provided us with more insight on 'What US colleges are looking for'.

[You can access the recording here.](#)



MESSAGE FROM ADMISSIONS & MARKETING

Miki Kobayashi

Admissions Team at Open Apply Workshop

In our ongoing effort to enhance our admissions process, the Marist Admissions Team attended a workshop at The British School in Tokyo, focused on utilizing the Open Apply platform. The use of OA, which Marist implemented in late 2022, has transformed our admissions process by moving from a paper-based to a fully online system. Prospective families can book school tours, which we offer twice daily, fill out applications, upload grade reports, send recommendation forms (Marist format) directly to their teachers, and even have interviews online if they are not yet in the Kansai area. The workshop provided us with training on latest features and techniques to improve data management and enhance communication with prospective families.

During the workshop, the team connected with admissions officers from over 30 international schools in Japan and around the world. This networking opportunity allowed us to share and gather valuable information on various aspects of the admissions process, including application requirements, the evaluation process, utilizing OA's features for marketing, and general applicant trends.

One notable trend many schools, including Marist, have observed is a growing interest from mainland China. We have so far accepted 7 students from China to start with us in August 2024. We continue to attract diverse students from around the globe and have currently accepted over 80 new students representing 18 different nationalities for the 2024-2025 school year.

We are excited about the positive changes OA allows us to bring and hope to implement new strategies gained from the workshop. Thank you to all the faculty and staff who continually support Admissions, stopping to greet and chat with families touring our campus and inviting them into the classrooms. Our community, care, and learning environment leave a lasting impression, helping families feel confident about choosing Marist Brothers.

Marist Brothers featured in Open Apply Case Study: <https://www.openapply.com/case-studies/marist-brothers-international-school>



MESSAGE FROM THE STUDENT COUNCIL

May has been a transitional month for the student council. We recently bid farewell to our senior members Alex Hur, Sivaranjani Ganesan, Aaryan Bhasin, Rina Okazaki, Mrigank Mookim, Yi Xuan Cui, and Nanasei Kyi and wished them the best of luck as they graduate and move forward in their lives. Additionally, at the end of last month, we held executive elections and the upper school voted on their executive team for 2024-2025, resulting in Amritha Kamath as President, Minseo Eom as Vice President, Kousei Mogami as secretary and Yoonseo Eom as treasurer. The class representatives for the next year were also chosen in elections that were held in their respective homerooms.

Student Council Executive



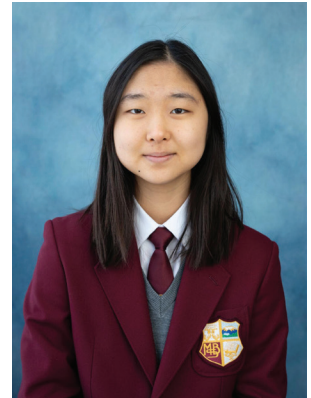
Amritha Kamath
President



Minseo Eom
Vice-president



Kousei Mogami
Secretary

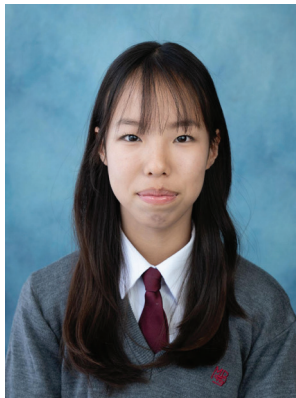


Yoonseo Eom
Treasurer

Class of 2029 Representatives are:



Isabella Farleigh



Airi Inada

Class of 2028 representatives are:



Spruha Chudgar



Shione Inui



Joahn Moon

Class of 2027 representatives are:



Giuliano Tempesta



Riku Hamano



Jazz Clarey

Class of 2026 representatives are:



Haruhi Hayashi



Tim Selzer



Kota Kasagi

Class of 2025 representatives are:



Sehej Chadha



Kosei Tei



Jay Muto

The student council hopes to create an exciting and enjoyable year for the students full of fun events and campaigns with the goal of improving the overall marist experience. We hope to act as a bridge between the students and the faculty and increasing bonds between the different grade levels and we look forward to the upcoming year.

UPPER SCHOOL LEARNING EXPERIENCES (GRADES 7 – 12) SCIENCE

Jay Inman



In the bustling corridors of MBIS, vibrant displays of scientific inquiry and creativity have taken shape. Students in grades 7 through 9 have embarked on an educational journey, transforming blank canvases into colorful, informative wall posters that delve into complex scientific concepts.

Grade 7 students have focused their artistic and scientific prowess on creating detailed posters about Earthquake Sensors. These young scientists have not only explored the technological mechanisms behind these sensors but have also examined their crucial role in disaster preparedness and mitigation. The detailed diagrams and interactive elements included in these posters help make the intricate technology understandable at a glance, demonstrating the students' deep engagement with the topic.

Moving up to Grade 8, the students tackled the profound and perennial question of the Origins of Life on Earth. Their posters are a patchwork of scientific theories, each illustrating different hypotheses about how life might have begun. From the primordial soup theory to the latest advancements in astrobiology, these presentations offer a comprehensive overview of the scientific community's quest to understand our very beginnings.

Grade 9 students, under the guidance of their peers Touma Miller, Kokomi Oshima, and Tomoko Senda, have reached even further into the cosmos with their exploration of The Big Bang and the origins of our universe. Their infographics are not only visually striking but packed with data that captures the immensity and mystery of the universe's first moments. These posters serve as a gateway to understanding the fundamental aspects of cosmology, engaging viewers with timelines, celestial images, and explanations of cosmic background radiation.

At MBIS, our MYP Science approach is to make learning a dynamic and interactive experience, encouraging students to engage deeply with subject matter and present their understanding in creative ways. These projects not only help students learn about scientific facts and theories but also aids them in developing crucial skills such as research, teamwork, and communication.





MESSAGE FROM THE GRADE 2

Julie Sugiuchi and Venus Yoon



The Guest Speaker Week

In Grade 2, some of our parents volunteered to be our guest speakers to discuss their jobs, share their experiences, and lead activities that students could participate in to better understand their professions. We had three different guest speakers this week of May 27: a Japanese dessert artisan, a photographer, and a dentist.

We heard about their lives, why they chose their careers, learned some basic information about their jobs, and got hands-on experience.

On the first day, Mrs. Chung taught us how to make Warabi Mochi, a traditional Japanese dessert.



On the second day, Mr. Kanagawa showed us how to take photos with intention.



On the last day, Mr. Ushijima taught us how to brush well to keep our teeth clean and healthy, the importance of oral hygiene and healthy eating habits.



Inviting parents to be guest speakers in our Grade 2 class offered invaluable benefits. Not only does it establish a direct connection between classroom learning and the real world, but it also inspires students by showcasing the diverse array of careers available to them. Parents serving as role models demonstrate the rewards of hard work and dedication, instilling in students the belief that they too can achieve their dreams.



Moreover, the personal connection students have with the speakers encourages open dialogue and deeper understanding. Through this exposure to various professions, students begin to explore their own interests and aspirations, laying the groundwork for future career exploration. This initiative not only enriches the educational experience but also fosters a sense of community and partnership between home and school, enhancing student engagement and learning outcomes.



MESSAGE FROM THE ARTS DEPARTMENT

Rebecca Carter

During February and March, the Grade 4 and Grade 7 & 8 Visual Arts classes explored the fascinating realms of photography and digital art. Throughout our lessons, students explored various techniques and concepts relating to photography, learning to harness and express their unique perspectives and creativity through this medium. The Arts Department was thrilled to submit a collection of student photos from these classes to the 7th Annual Kyotographie Student Photography Competition.

Kyotographie, known for its long-standing annual photography art festival held in Kyoto, has an annual student competition dedicated to supporting Arts Education, particularly in exploring photography as an art form. This competition offered students in the Hyogo, Kyoto, and Osaka areas a platform to showcase their artistic insights and photography skills. Mr. Petersen and Ms. Carter were delighted to witness the creativity and skill displayed in each submission, reflecting the dedication and passion of our amazing student artists.

With permission, we submitted around 30 pieces of artwork from our Marist students. We are proud to announce that three of our students, Hiyori Hemmi (G4), Rikka Onodera (G4), and Mira Bacchilega (G8) were selected as one of the 50 finalists, an exceptional achievement celebrated at the awards ceremony held in Kyoto on May 5. Their works, alongside those of other talented student artists from Kyoto, Osaka, and Kobe, contributed to the dynamic showcase of artistic diversity at the Kyotographie festival.

Thank you for continuing to support our students' creative journeys at Marist!







MESSAGE FROM THE ATHLETIC DIRECTOR

Jason Mejia

The final events of the 23-24 athletic season drew to a close this month with our Varsity WJAA Tournaments; the Bulldogs looked to, once again, leave their marks as they contended for the top spots.

The men headed to Nagoya, where they had to reach deep to pull out a come-from-behind win against the Dolphins. They followed that up with a tantalizingly close loss to Osaka. Unfortunately, the Bulldogs needed help to earn the spot in the Championship game, which they didn't get, setting up a rematch against Nagoya for 3rd place.

A tough game ensued, one which found the Bulldogs constantly within striking distance heading into the bottom of the final inning. Though they threatened, the men were unable to push across the tying run, but not for a lack of effort. Congratulations to the Varsity Men on their 4th place finish!

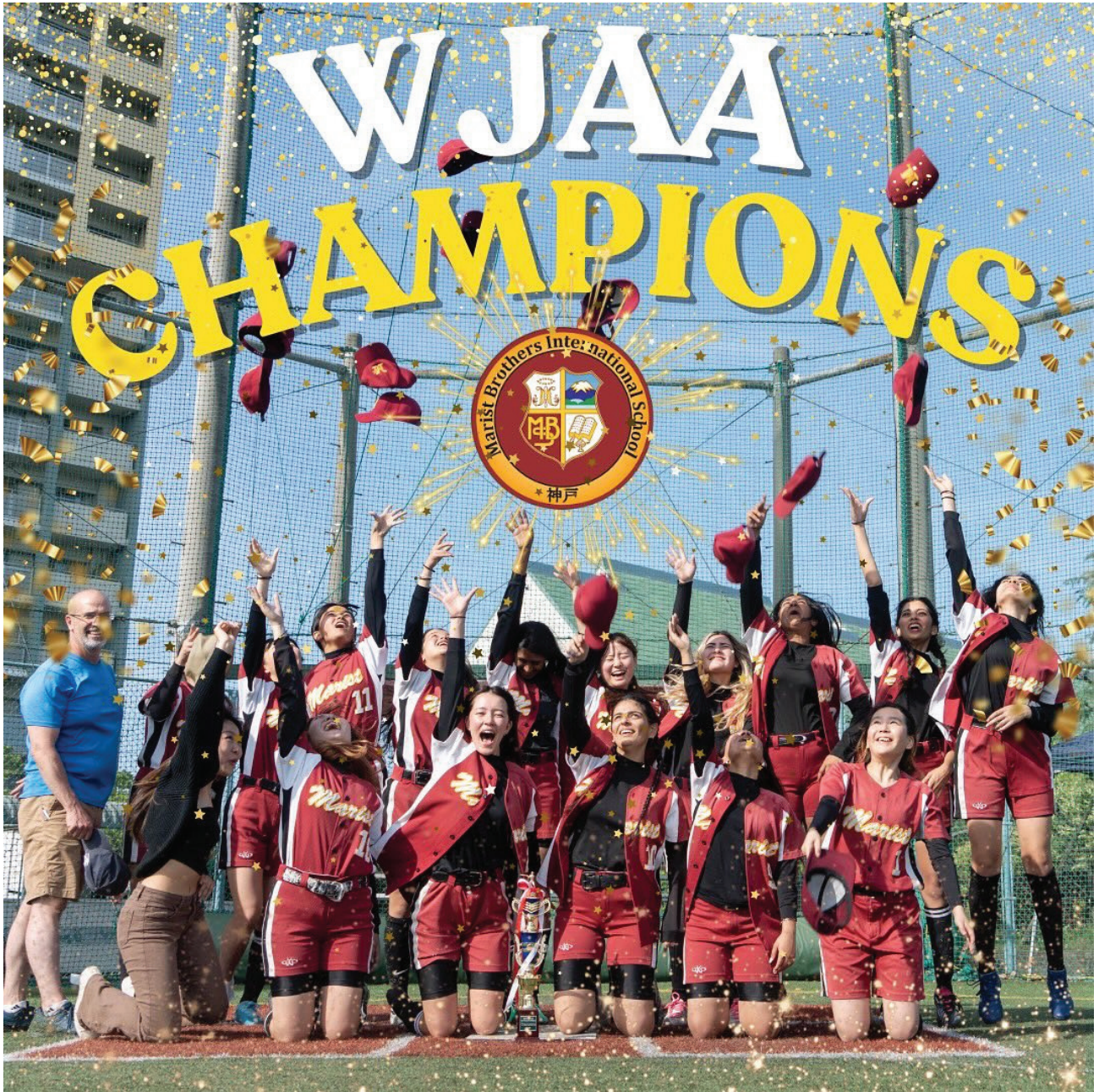


In a rematch of last year's championship, the Falcons struck first, hoping to put the Bulldogs on their heels and the wind out of their sails.

The Lady Bulldogs matched up well throughout their pool play, earning a second-seed for the elimination rounds on Saturday. They were pitted against a tenacious Sabers team, and the game did not disappoint. A back-and-forth contest ensued, but eventually the Bulldogs took the lead heading into the final inning, 6 - 4. They valiantly fended off Osaka, earning a return trip to the championship game against the CA Falcons.

However, the ladies recognized a bark with no bite, remaining focused and determined through the middle of the game. Eventually the Bulldogs strung together a series of hits, making it rain heavily on the Falcon defense, and took a 7-3 lead. Staving off a relentless assault from the Falcons, the ladies put on a defensive clinic, showcasing near perfect softball on their way to repeat as WJAA Softball Champions! Congratulations to the Varsity Women and Coach Ranni!





As we head into summer, I wanted to give my sincerest thanks to everyone who made my first year as Athletic Director memorable. Thank you first to Administration - Mr. Derek Lipp and Mr. Shawn Hutchinson - for the guidance and support from the beginning. Thank you also to the administrative staff who handled all of the phone calls, ordering, catering, reservations, etc. - Ms. Yo Ikenishi, Ms. Miho Tempesta, and Ms. Fujiko Kobayashi.

A very sincere thank you to all of our coaches this year, Mr. Stang, Mr. Sakae, Ms. Kuhl, Ms. Kobayashi (the Miki version), Mr. Hill, Ms. Park, Mr. Hutchinson, Brother Allen, Mr. Fujiyama, Ms. Hill, Ms. Hoshiyama, Mr. Geddes, Mr. Pilgrim, Mr. Ranni, and Mr. Whitney. Without your tireless efforts and dedication, we would not have had as wonderful a year as we did. Congratulations on your successes, both individually and as a team - they would not have been possible without you.

And a special thank you to all of the students who participated throughout the year. With 400 participants throughout the year, it truly shows how important the program is to each of you and your daily humor, quirky demeanor, and enthusiasm makes the days extremely enjoyable.

MARIST TENNIS CLUB

Venus Yoon and Yumiko Takagi



Our Marist Tennis Club had its final session on May 30th before the summer break. All 23 students completed a fantastic year. We've grown so much together, not only physically, but we've also built a strong sense of team spirit, friendship, and camaraderie.



We are very proud to have been part of the tennis club since January 2023.

As the tennis club is only for elementary students, we had to say goodbye to our Grade 6 students: Kate, Hana, Una, Rio, Kisato and Marisa. As sixth graders, they always helped the younger students and became leaders in our club. We are very sad to see them go, but we know we will continue to see them at school and strengthen our friendships.



After the session, we had an end-of-year and farewell party. It was truly special because many parents came to show their support for our club. We are building the tennis club together. We will have some openings next school year and look forward to seeing you there!



Goal

- The goal of Marist Tennis Club is to connect the students in different grades and strengthen the school community through the love of tennis!
- Also as our Marist mission, in the Marist Tennis Club, we focus on our students gaining knowledge, communicating effectively, developing good character and becoming responsible citizens of a global society with our core values such as caring!
- We believe that we are helping to prepare them to be responsible, confident and caring citizens in the world!
- Marist Tennis Club offers professional tennis lessons on the tennis court, along with other tennis fitness training including strength and conditioning exercises to develop aerobic and anaerobic capacity, strength, flexibility and speed.





SERVICE LEARNING ACHIEVEMENTS

Mio Ranni

National Honor Society (NHS)

The Marist Brothers International School Chapter of the National Honor Society held its Induction Ceremony on Wednesday, May 15th, in the gym. Ten candidates from Grades 10 to 12—Kokona Kuroda, Momo Kihara, Minseo Eom, Yoonseo Eom, Haruhi Hayashi, Jaanya Javeri, Amritha Kamath, Michelle Ranni, Rushi Shah, and Karen Tamayama—demonstrated their dedication by meeting the rigorous requirements of academic excellence and completing a minimum of 25 hours of community service throughout the year. In front of Upper School students, parents, and faculty members, they pledged to uphold the values of scholarship, leadership, character, and service to the community. Congratulations to the newly inducted members of the NHS!



Marist Brothers Honor Society (MHS)

After harvesting onions from the farm in Nishi-ku, MHS students donated a total of 30 kg to our school cafeteria and the Kobe Central Catholic Church of the Holy Spirit in Sannomiya on May 2. We hope everyone enjoyed the freshness of these locally grown onions in their school lunches! The Catholic church plans to use these onions for their upcoming soup kitchen, which they host three times a week in Sannomiya.



Our MHS Charity Committee organized a shaved ice stand during the first week back from Golden Week, from May 1 to 3. This initiative was aimed at supporting an organization called Peace Wanko in Hiroshima, which rescues, feeds, and trains stray and abandoned dogs, facilitating their adoption into new homes. Thanks to this organization, no dogs have been euthanized in gas chambers in Hiroshima for over 2,957 days (information taken from their website, as of May 6, 2024). To raise awareness of animal rights and support the dog rescue efforts, the charity committee members set up a shaved ice stand during lunchtime and after school to raise funds. In total, 14,300 JPY was raised, and this profit will soon be sent to the organization. We extend our gratitude to all the students and teachers who purchased shaved ice to support this charitable cause.



To celebrate the end of the school year and recognize the outstanding service work both within the school and in the local community, MHS hosted an award ceremony on May 15th. The ceremony commenced with the recognition of MHS Junior students, followed by the introduction of Grade 7 and 8 Kobe Kiwanis Builders Club members, who were presented with certificates of membership.





Subsequently, over 100 members of MHS gathered before parents and faculty as Tsukika Yoneda, MHS/NHS president, delivered a welcoming address. Senior students were then acknowledged, with Treasurer Sehej Chadha expressing gratitude in a heartfelt speech. The ceremony proceeded with the presentation of outstanding service awards by the nine committee heads, with the following students receiving certificates. Congratulations to all!

Outstanding Service Award:

- Promotion Committee Award - Rajiv Khemaney
- Education Committee Award - Tomoko Senda
- Fundraising Committee Award - Divit Bhojwani
- Entertainment Committee Award - SeongJun Shin
- In-School Service Committee Award - Jazz Clarey
- Community Event Committee Award - Kaito Osawa
- S.E.E.D. Committee Award - Risako Miyawaki
- Charity Committee Award - Shin Murasaki
- MHS Junior Committee Award - Rushi Shah



Momoe Ishibashi, MHS vice president, delivered a speech on the Teacher of the Year Award for the current school year, an honor determined by votes from the entire Upper School student body. This year, Mr. Mark Deys received the trophy and was celebrated for his exceptional dedication.



the ceremony drew to a close, the newly selected leadership team consisting of 13 members (students list shown below) for the upcoming year was announced. Kouki Mogami, the current Secretary of MHS and incoming President, shared his vision for the upcoming year in a speech.

MHS extends sincere gratitude to all students, parents, faculty members, administrators, and supporters from the local community who kindly helped our service activities throughout the year. We remain committed to making meaningful contributions to society through continued service activities in the upcoming year.

- Charity Committee - Shin Murasaki
- Community Event Committee - Rinne Kobayashi
- Entertainment Committee - Jazz Clarey
- Education Committee - SeongJun Shin
- Fundraising Committee - Jin Ushio
- In-School Service Committee - Taiho Yoneda
- MHS Junior Committee - Michelle Ranni
- Promotion Committee - Lisa Tempesta
- SEED Committee - Rushi Shah



On May 29, the new leadership team participated in the "MHS Leadership Orientation" after school to prepare for the upcoming year. The orientation began with a discussion on three key words essential for successful leadership: "Presence," "Ownership," and "Recognition." The leaders reflected on the past year and emphasized the importance of not only attending all service activities but also being actively involved in other school events. They recognized the need to support the entire school community as leaders and to take ownership of the school's well-being. Additionally, they discussed the importance of recognizing others' contributions, expressing gratitude, and carefully observing situations to offer help when needed. After the discussion, the team engaged in various activities, including team-building exercises, reviewing handbooks, organizing their yearly calendar, understanding each member's roles and responsibilities, understanding how to write polite emails, and setting committee goals. Each committee then presented their goals to the group.

At the end of the orientation, the team set their goal for the upcoming school year: "We will build strong connections through our passion for helping others and enjoying service, feeling fulfilled in our school environment, being acknowledged for our contributions, and ensuring inclusivity and comfort for all members of the MHS and the wider community." The leadership team is now ready for the new school year and looks forward to welcoming everyone into the organization. They are committed to making the world a better place and are excited about another successful year ahead.



Kobe Kiwanis Builders Club (KKBC)

On May 12th, members of the Kobe Kiwanis Builders Club gathered in Rokko Island for a Lemonade Stand event, aiming to raise funds in support of Child Chemo House. The newly formed Kobe Kiwanis Builders Club, comprising middle school students from MBIS, CA, and KIA, collaborated to make a positive impact on the community. Our students had fun collaborating and working together with students from other schools. To aid Child Chemo House, a facility that provides accommodation for children and their families undergoing cancer treatment, our students diligently prepared and sold lemonade for 100 yen per glass. Additionally, they distributed flyers to raise awareness and garner support for this worthy cause. Through their efforts, a total of 135,450 JPY was raised during the event. We extend heartfelt gratitude to the many individuals from Marist who purchased lemonade and supported this important initiative. Together, we are making a difference in the lives of those in need.





The Kobe Kiwanis Builders Club members are diligently preparing for an upcoming event scheduled to take place in Rokko Island on Sunday, June 23rd. The event aims to educate younger students about plastic pollution in the ocean by teaching them how to make microplastic accessories. It will be held at the RIC Gallery on the third floor of Rokko Island Kobe Fashion Mart.


Students ranging from 5 years old to Grade 6 are welcome to participate in the event, with each session priced at 500 yen. Members of the Kobe Kiwanis Builders Club will guide participants through the process of crafting accessories while also providing valuable education on beach and ocean cleanup efforts. In preparation for the event, members of the MBIS Kiwanis Club are busy creating promotional materials, going to Lower School morning homerooms to advertise the event, organizing craft supplies, and developing dioramas and posters to raise awareness about plastic pollution on a global scale. Online sign-up is available via the poster provided. We look forward to welcoming many attendees to this important event as we work together to combat plastic pollution and protect our oceans.





MICROPLASTIC ACCESSORIES WORKSHOP
HOSTED BY KOBE KIWANIS BUILDERS CLUB


SUNDAY, JUNE 23
@ ROKKO ISLAND
FASHION MART 3F RIC GALLERY

REGISTER ONLINE! 

¥500 YEN (30 MINS)

5 YEAR OLD - GRADE 6

THESE ACCESSORIES ARE **RECYCLED** FROM SMALL PLASTICS FROM LOCAL BEACH!! HELPING THE ENVIRONMENT CAN BE **FUN AND BEAUTIFUL!!**


Kiwani
kobekiwani@isis.ocn.ne.jp

英語で学ぼう！
海洋プラスチック アクセサリー
ワークショップ
主催：神戸キウニスビルダーズクラブ

6/23 (日)
六甲アイランド神戸ファッションコート3F
RICギャラリー

オンライン
予約受付中！ 

参加費 ¥500 (30分)

対象：年長～小6
英語で環境問題について学べるよ！

海洋プラスチックアクセサリーとは、海の中やビーチにある小さくてカラフルなプラスチックを使った、とってもキレイなアクセサリーです！このアクセサリー作りを英語で体験しながら環境問題についても学ぼう！


Kiwani
kobekiwani@isis.ocn.ne.jp

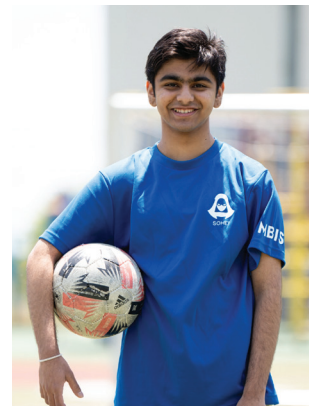
CAS Projects

Congratulations to the Grade 11 and 12 students who have completed their CAS Project this month. Below shows a summary and reflection of their completed project.

House Team Uniform Project (written by Mrigank Mookim)

Five grade 12 students Richard Li, Mahir Modi, Mrigank Mookim, Maksym Sydorov, and Kaio Tamayama finished their CAS Project. After 18 months of meeting, surveying, designing, creating, and advertising, we were finally able to conclude our aim of revamping the school's athletic uniforms, especially the house shirts and other sports uniforms. We started off the project by sketching and creating sample designs for the house shirts, P.E. uniform, and the Marist Cap. Then, we sent out surveys to most of the students to gather information about design improvements and preferences. After meeting with the administration and finalizing designs, we moved on to contacting the school's uniform manufacturer and other apparel companies. With the help of our HR and Finance Manager, Mrs. Fujiko Kobayashi, we were able to obtain excellent samples for the house shirts; however, due to the companies' constant supply of mediocre samples of the P.E. tracksuit and house caps, we were unable to finalize a sample for these two products.

In conclusion, the house shirts were successfully produced and the samples were worn by the house captains on Sports Day. We heard positive feedback and inquiries from people regarding how and where to buy these house shirts. We are glad that we were able to contribute to Marist's culture by creating these uniforms. We especially appreciate the help of Mr. Hutchinson, Mr. Lipp, and Mrs. Ranni for their guidance during this project.



Prom Project (written by Hanan Nagase)

For our CAS project, Rinne Kobayashi, Sara Koda and Hanan Nagase from Grade 11 hosted the school prom at Marcus Square Kobe on May 18. Prom is a big dance party hosted for high school students from Grades 10 to 12, where students dress beautifully in suits and dresses and enjoy the night. This year's prom was "Beauty and the Beast" themed, where the venue was nicely decorated with roses, candles, clocks, and books. The purpose of the prom was to entertain students from their busy school work, and to celebrate the end of the senior's final ib world exams and their farewell.

Our journey of this prom project began in September, first by preparing a proposal to get our project approved by the school in order to be able to host the school prom. This included looking for possible venues we could use, and coming up with possible dates we could host the prom without interference with other activities. After the prom project was approved, we contacted and actually went to several venues until we found a venue that was open on the day, affordable, and was a good fit for our big event. To raise funds, we did frequent bake sales and snack sales during lunch time. Frequent data collection such as food allergies, song requests, and data of who will come was done to make the prom successful. On the day, we were very glad to see everyone come nicely dressed and dancing to the music with bright faces.

With hosting the event, we would like to raise special thanks to certain people. Thank you to Mr.Hutchinson and Mr.Lipp for approval for our challenging and risky project. Thank you to Mrs. Neill, Ms. Buchanan, and Mrs.Carter for donating nice treats to sell at the bake sale. It was the greatest contribution to our sales. Thank you for the MAA, MHS, and the Student Council for your donations of funds. Thank you to the two chaperones, Mr. Ranni and Mr. Stang who came to support on the day of the prom. Thank you to Mr.Matsumoto from Marcus Square Kobe who helped us and gave advice to us consistently in order to host and prepare for such a beautiful event, and also the staff who offered help and advice on the day. Without all of their help our prom would not have been possible. Thank you Mr. Imamura and Ms. Fujiko Kobayashi for taking care of final financial payments for us. Thank you to our photographer, Ms.Moon for offering her time to come take pictures for students. Thank you to the 9th graders who donated their time to volunteer to help decorate the venue and navigate students. Finally, a big thank you to Mrs.Ranni, our CAS coordinator as we could not have possibly hosted this event without her help and advice. But most of all, thank you for the students who came to the prom, and who bought products from our lunch sales to contribute to our prom.





Yearbook Project (written by Akihiko Hirase and Demian Kuchkov)

This year, as part of our IBDP CAS project, our Grade 11 team—Akihiko Hirase, Demian Kuchkov, Skye Stevenson, and Risako Miyawaki—took on an exciting task: collecting comments for the school yearbook. This project was a great way for us to connect with different people in our school and capture their experiences from this year. Every Friday during lunchtime, our team met to discuss our progress and plan our next steps. These regular meetings helped us stay organized and keep on track while juggling our other school responsibilities. We reached out to a variety of people for their thoughts and reflections. We collected comments from homeroom teachers, athletic coaches, team captains, student organization executives, teachers in charge of different activities, and administrators. Each group shared unique insights that added a lot of depth to the yearbook. Homeroom teachers talked about how their students have grown and memorable moments in the classroom. Athletic coaches and team captains shared the highs and lows of their seasons, including moments of triumph and lessons learned. Student organization leaders gave us a glimpse into the busy extracurricular life at our school. Teachers in charge of various clubs and activities highlighted student involvement and achievements. Finally, administrators provided an overall perspective on the school year, satisfying both challenges and successes.

All these comments were carefully compiled and included in the yearbook. Our goal was to make sure that every voice was heard and every contribution was recognized. This project wasn't just about documenting the year; it was also about building a sense of community and appreciation among students, teachers, and staff. Working on this CAS project was a rewarding experience for all of us. It allowed us to engage with many different members of our school community and contribute to something meaningful. We hope that the yearbook will serve as a lasting memory of this school year for everyone. We are grateful to everyone who shared their thoughts and made this project possible. We would like to extend our heartfelt thank you to all the teachers, coaches, students, and administration who took the time to provide us with comments for the yearbook. We would also like to give special thanks to our CAS Coordinator, Mrs. Ranni, our school photographer, Mrs. Moon, and our Project supervisor, Mr. Lipp, who have been with us throughout this journey, guiding and supporting us every step of the way. We could not have completed this project without your invaluable help. Thank you very much.



FOUNDERS DAY

Br. Allen Timola, FMS



Last May 17, the school celebrated Founders Day. Happy 235th birthday, Saint Marcellin Champagnat! It was a day of celebrating our Marist heritage, with messages from Ms. Agnes Reyes (Laitry Desk Coordinator of the Marist East Asia Province), class of '71 MBIS Alumni Sanjay Rajpopat, and a video message from Br. John Byrd (former MBIS English teacher and guidance counselor). Ms. Agnes focused on the four qualities of being a Marist, 1) Simplicity, 2) Love of Work, 3) Presence, and 4) Family Spirit. She even made it stick to the lips of our students when she taught the spontaneous tagline of "I am Marist, you are Marist, we are Marist". Mr. Sanjay shared his experience of being a young Marist student and encountering some Marist Brothers teaching during the 60s, his encounter with the homeless of Nishinari Osaka, and his willingness to step out of his comfort zone and reach out to different kinds of people because of his Marist upbringing. Br. John Byrd shared about his being moved by students who are willing to set aside their differences and be friends, a parent's comment on the importance of what happens inside the classroom is way more important than the school building itself and even invited the MBIS Alumni to reach out to the school and be of service.



To further deepen the significance of the Founders Day to our students, Grades 1 to 10 were invited to write about what "Marist" means for them during their RE classes. The responses varied from their love of PE class to their affection towards their teachers and classmates.

A bit of Marist history: the Marist Brothers arrived in Japan on July 21, 1951, and opened the school to students on September 17, 1951. That means MBIS is now 73 years old.

Happy 73rd Foundation Year, MBIS!





MBIS Summer School Program 2024!

MBIS Summer School Program 2024!

The Marist Summer School Program aims to provide students with opportunities to participate in learning experiences that focus on language development (English and Japanese), extended learning opportunities, academic challenges, and life skills. Students engage in focused classes with an emphasis on skills development, inquiry and critical and creative thinking. Students in the Early Years and Elementary School engage in field trips and physical and creative experiences as much as possible.

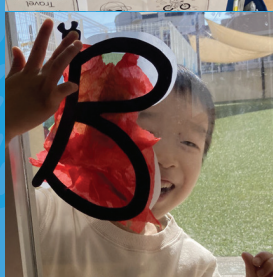
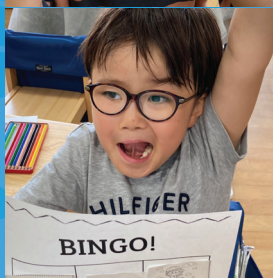
Please pencil our Summer School dates in your calendar!

- Week 1 (Monday, 17 June - Friday, 21 June)
- Week 2 (Monday, 24 June - Friday, 28 June)
- Week 3 (Monday, 1 July - Friday, 5 July)
- Week 4 (Monday, 8 July - Friday, 12 July)

We will have more information available for families soon.

Pre-DP summer School Diploma Program

This year, we will be partnering with Lanterna Education who will be offering an intensive 3-Day workshop for students in Grades 9, 10 and 11. Spaces are limited [SO REGISTER NOW!](#)



Marist English School

Class Options

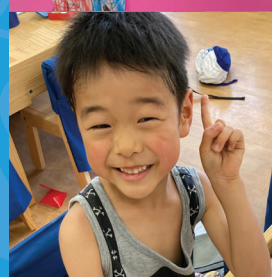
Saturday Classes

幼稚園 (4-6才)
低学年 (1-3年生)
10:00am-1:00pm

Weekday Classes

1-6年生
水曜日・木曜日
セッション 1 : 4-5pm
セッション 2 : 5-6pm

すべてのクラスは月3週で行われます。



無料体験レッスンのお申し込みはウェブサイトをご覧ください!



連絡先: englishschool@marist.ac.jp
ウェブサイト: marist.ac.jp/marist-english-school
電話番号: 080-7006-8504





 MARIST BROTHERS INTERNATIONAL SCHOOL

Mar		JUNE 2024							Nov													
S	M	T	W	T	F	S	S	M	T	W	T	F	S									
1	2	3	4				1	2	3	4	5	6										
5	6	7	8	9	10	11	7	8	9	10	11	12	13									
12	13	14	15	16	17	18	14	15	16	17	18	19	20									
19	20	21	22	23	24	25	21	22	23	24	25	26	27									
26	27	28	29	30	31		28	29	30	31												
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday							1									
2	3	4	5	6	1		2	3	4	5	G9-11 Semester 2 Exams	6	G9-11 Semester 2 Exams	7		8						
9	G9-11 Semester 2 Exams	10	G7-11 Class Excursions	11	G6 Graduation Upper School Academic Awards	12	2	3	4	5	Last Day for Students (Half Day) Early Years Farewell End-of-Year Assembly	6	7	8	Teacher's Last Day Summer School Prep	9	10	11	12	13	14	15
16	Summer School Begins	17		18		19						20		21		22						
23		24		25		26						27		28		29						
30																						

OUR MISSION

We educate students in a nurturing community where relationships and meaningful connections are valued and celebrated. Our students gain knowledge, communicate effectively, develop exceptional character, and become responsible citizens of a global society. We inquire into the world around us through rigorous academic programs that aim to prepare students for life's opportunities.

OUR VISION

We are a school where exceptional personal character and strong relationships provide opportunities to excel in our areas of interest and affect change in our local and global communities. We are a school where personal, social, and emotional support help build global perspectives. We are a school that embraces diversity, encourages leadership, and respects the values and unifying traditions of the Marist Brothers.

OUR VALUES

EXCELLENCE

Make excellence and quality a part of each day and seek continuous improvement in all that we do.

INNOVATION

Seek innovative and creative approaches to problem-solving.

PARTNERSHIPS

Build sustainable and meaningful relationships, embrace diversity, and connect with the community.

CARE

Be a person of good character who is responsible, respectful, reflective, and acts to make the world a better place.

MARIST EXPECTATIONS

Open-Minded:

We seek to broaden our understanding and appreciation of other cultures and perspectives.

Balanced:

We strive for balance of mind, body and spirit, to develop as well-rounded individuals.

Knowledgeable:

We strive to develop intellectually, physically and artistically.

Principled:

We take responsibility for our own actions, building trust through integrity, honesty, and humility.

Thinkers:

We consistently think critically, ethically, and creatively.

Risk-Takers:

We take on challenges as active participants and dare to push beyond our comfort zones.

Caring:

We show compassion within our school community and beyond.

Communicators:

We collaborate in a multilingual environment, with confidence and courtesy.

Inquirers:

We engage in research and investigation, becoming self-directed, lifelong learners.

Reflective:

We use past experiences as a guide for future actions.

MOTIVATE

BELIEVE

INSPIRE

SUCCEED