

MBIS ARTS DEPARTMENT

A NEWSLETTER OFFERING A GLIMPSE INTO THE ARTS ROOMS



A NOTE FROM THE ARTS DEPARTMENT:

There has been a lot going on in the Arts Department in the past two months! The students have been practicing foundations and how to apply these to their works in both Lower School Visual Arts as well as Music classes. These foundations help each student to build their skills and techniques across the year. The Upper School students have been learning how to use color theory and answering the question "What is 'Creativity?'" in Visual Arts, working on shot composition and putting together Marist Monthly Mornings in Film, and gearing up for the Holiday Concert in both Concert and Symphonic Bands.

This upcoming December, please join us for the Holiday Bands Concert on December 14 and the Lower School Holiday Concert, Jinglebell Jukebox, held on December 16! Both concert flyers are on the Music pages later in this newsletter.

We are all very excited to showcase the students' work over October and November! If you ever have questions, please do not hesitate to reach out!

Take care and have a great December!

-Rebecca Carter, Head of Arts

MEET THE TEACHERS...



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Grade 8 Film Class

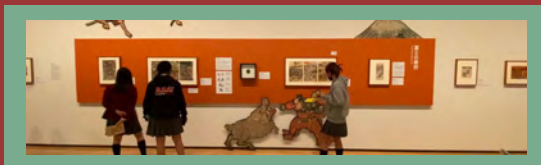
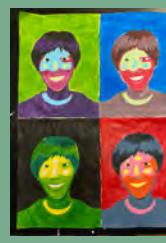


*"If you ask me what I came to do in this world, I, an artist, will answer you: I am here to live out loud."
 -Émile Zola*

Grade 7 & 8 Pop Art Selfies

The Grade 7 & 8 Students have focused on continuing their understanding of color theory, this time through acrylic paint. In this unit of study, the students also practiced their research skills by creating a presentation on three Pop Artists, focusing on content, visual presentation, and citations. They then used this knowledge to inform their color scheme choices for the "Pop Art Selfie" final project.

Using a photo of their own, they learned basic photo editing in order to create the base of their paintings. The students used color schemes to create their final pieces. The colors are so vibrant and each color scheme unique!



Grade 11 IB Visual Arts Gallery Visit

This month, the Grade 11 IBDP Visual Arts students had the opportunity to visit the Hyogo Prefectural Art Museum to view the exhibition "Heroes: Chronicles of the Warriors. Japanese Swords x Ukiyo-e from the Museum of Fine Arts, Boston." This exhibition allowed an avenue for the students to learn about gallery curation, thematic connections, as well as the history of Japanese folk stories, Ukiyo-e printing, and sword making.

The students will be creating individual prints based on the concept of "Heroes" over the next month. Keeping this exhibition in mind, the students will focus not only on technique but storytelling through visual arts as well.

CREATING CONVERSATION AROUND ART MAKING

Questions to prompt conversation around the art making process

UPPER SCHOOL

1. What parts of your artwork do you feel are most effective?
2. Did your artwork turn out how you intended? Or did it take a different direction?
3. What did you enjoy most about the process?
4. What did you learn from creating this work?
5. If you were to create this artwork again, what would you do differently?

LOWER SCHOOL ART EXPLORATIONS

MONOPRINTING

Grade 5 is beginning to explore the monochromatic potential of monoprints. With explorations into additive, subtractive, rubbing, and masking processes, we are focusing on first learning techniques. We will also be visiting a gallery on November 25 to observe print works to help inspire us. Finally, we will use these techniques to create our own fantasy print books, applying all our techniques into an original art book.



GRADE 5

QUESTIONS TO ASK YOUR CHILD ABOUT THEIR ART LOWER SCHOOL

- Can you explain what you've been making?
- Tell me a bit about the decisions you make in your art making?
- What skills, tools or techniques are you using?
- What parts are you most proud of? Why?
- If there's something you'd like change or improve in your work, what could you do differently?



GRADE 1



GRADE 1

PLEASE CONSIDER SENDING A SMOCK OR APRON TO SCHOOL FOR ART MAKING!

- It can be kept in the locker for weekly use.

PAPERCRAFT HOUSES

Grade One has been exploring the sculptural quality of paper in our unit on paper sculpture.

We created toys that could fly and toys that could stand while exploring how we can change the paper by cutting, folding, bending, tearing, and rolling paper. These houses were our final exploration, designed inside and out! We hope you enjoy getting a closer look.



GRADE 1

UPPER SCHOOL BAND EXPLORATIONS

CONCERT BAND Grade 7 & 8

Concert band has been working hard to prepare for their upcoming Holiday Concert. In the Concert band, students play both individually and as a team.

This year in addition to performing in class students have been doing self-reflections on audio recordings.

Please listen to an excerpt from their upcoming concert: Feliz Navidad



Please join us at our Holiday Concert



CREATING CONVERSATION AROUND MUSIC MAKING

Questions to prompt conversation around the music making process

UPPER SCHOOL

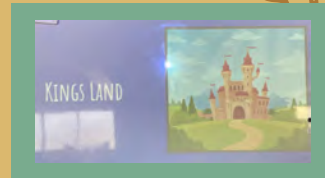
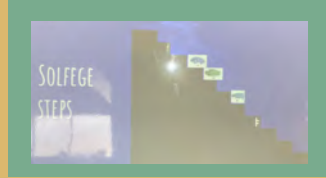
1. What song is your favorite song to play?
2. Which song is the most challenging? Why do you find that song challenging?
3. What did you enjoy most about performing instrumental music?
4. What did you learn from playing music as a team?

LOWER SCHOOL MUSIC EXPLORATIONS

MUSIC: Grade 2

Grade 2 Music has been working this fall on matching pitch and reviewing known rhythm concepts. Students have been practicing rhythm concepts such as: eighth notes "ta", quarter notes "titi", and quarter rest. They also have been reviewing melodic pitch concepts such as: so, la, mi, and re, and they are building toward learning do.

In our classes, we learn songs and play games to folk music from around the world. After the music is memorized, students learn how to read and write the music they have been singing. Our classes are Kodaly Music Methodology inspired classes.



**Please join us at
our upcoming program:**

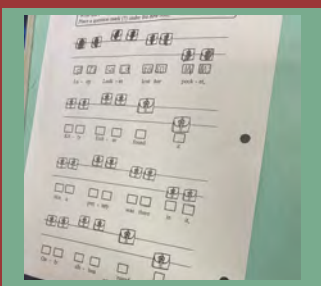
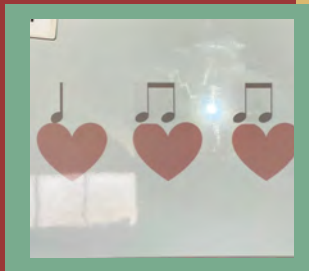
MARIST BROTHERS INTERNATIONAL SCHOOL
PROUDLY PRESENTS

THE JINGLE BELL JUKEBOX

A Christmas Music Performance
Performed by lower school Elementary, Montessori,
and Kindergarten students
December 16 | 10:15 a.m.
MBIS Gymnasium

A link to a recording of the show will be provided for any loved ones who can not be physically be there.
Lets gather round the jukebox to spread holiday cheer!

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Ohio Western Association of School Administrators



CREATING CONVERSATION AROUND MUSIC MAKING

Questions to prompt conversation around the music making process

LOWER SCHOOL

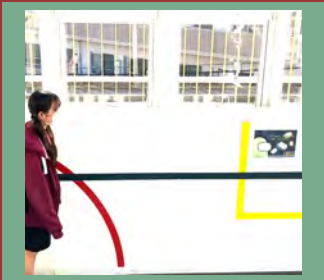
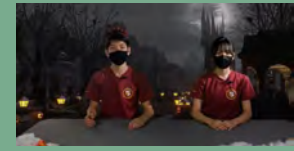
1. What song is your favorite song to sing in music class?
2. Which song is the most challenging? Why do you find that song challenging?
3. What did you enjoy most about the games you play in music?
4. Which game is your favorite game to play in music? Why is that your favorite?
5. What did you learn from playing working as a team to play games?

GRADE 8 FILM EXPLORATIONS

Marist Monthly Morning: October

In October the film class produced its first Marist Monthly Mornings Episode for this season. The Marist expectation for this month was "Knowledgeable". This theme was used throughout the different segments to show a glimpse into our Marist community.

Click the link to view the episode.



Film Techniques: Composition

In November, students learned a new skill to add to their film knowledge, composition. Composition teaches students to understand how pre-production and character placement affect the overall meaning or emotion of a shot. Using techniques such as lines, shapes, and the rule of thirds students created some stunning works which can be seen to the left.

CREATING CONVERSATION AROUND FILMMAKING

Questions to prompt conversation around the filmmaking process

1. What parts of your film segment do you feel are most effective?
2. Did your film segment turn out how you intended? Or did it take a different direction?
3. What did you enjoy most about the creation process?
4. What did you learn from creating this work?
5. If you were to create this segment again, what would you do differently?