

February/March  
2023 Issue



# MBIS Arts Department newsletter





# CONTENTS



## UPPER SCHOOL VISUAL ARTS

IB 11 "Sense of Place" Sculptures  
7 & 8 Science in Art: Abstacked Cell Textiles  
IBDP Grade 12 Showcase

---

## LOWER SCHOOL VISUAL ARTS

Montessori and Kindergarten Lunch Box Creations  
Grade 2 Clay Creatures  
Grade 5 Pastel Explorations

---

## LOWER SCHOOL MUSIC

Kindergarten Music Classes

---

## UPPER SCHOOL

Jazz Band  
Hyogo Foriegn Schools Association Cultural Exchange

---

## UPPER SCHOOL FILM

Marist Monthly Mornings  
&  
Short Films

---

## UPCOMING EVENTS

Spring Arts Festival: April 20, 2023

## Department Teachers:

Becky Carter: Arts Department Head,  
Grades 7-10 Visual Arts,  
11 & 12 IB Visual Arts

Brian Petersen: M-6 Visual Arts,  
Grades 1-6 Digital Skills

Jayne Jo Smith: M-5 Music,  
Grades 6-10 Band,  
Jazz Band

Zachary Carter: Grade 8 Film



# Welcome!

Spring is here! February and March have been very busy in the Arts Department!

The Jazz Band participated in the Hyogo Foreign Schools Association Cultural Exchange on February 25. It was very exciting to see our Marist students perform alongside 10 other schools from the area.

The Film students have been hard at work filming their short films and Elementary Visual Arts have been getting their hands messy working with pastels and clay!

The Grade 12 IB students completed their Senior Showcase Exhibition at the beginning of March. The opening reception was held the evening of March 4 and the exhibition was open to the public over the weekend. The student artists' hard work and dedication over the past two years showed through every piece!

Please check out the course pages in order to see write-ups on these events and so much more!



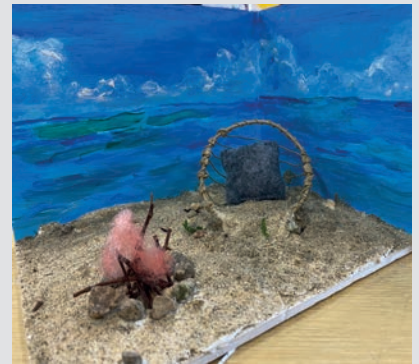
# Upper School Visual Arts

IBDP 11 "Sense of Place"  
Sculptures

7&8 Science in Art:  
Abstracted Cell Textiles

IBDP Visual Arts Senior  
Showcase

The IBDP Grade 11 Visual Arts students have been exploring the concept of "Sense of Place" through the lens of contemporary sculpture. By examining the works of artists who create site-specific installations and land art, the students have developed a deeper understanding of how art can impact the environment and how our relationship to place shapes our experiences and perceptions of the world around us. Throughout the course of the lesson, the students have researched a variety of artists in order to develop a broader understanding of the different techniques and approaches used in contemporary sculpture, and how artists are using their work to address social and environmental issues.



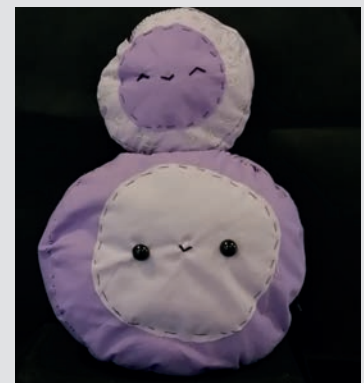
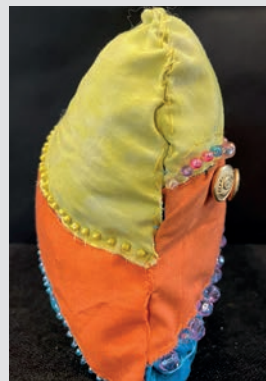


## Grade 7 & 8 Science in Art: Abstracted Cell Textiles

During February and March, the Grade 7 & 8 Visual Arts students have been creating a 3-dimensional version of an abstracted cell.

First, the class looked at how visual arts and sciences are closely linked and discussed various professions and artists who have created a connection between the two subjects. The students then found a cell they were drawn to for the visual elements- line, texture, color, forms- and sketched it out as realistically as possible. We discussed how to take our realistic drawings to an abstracted design and the students created their final design ideas!

Using various fiber techniques to enhance the designs, the students created a 3D textile version of their sketches. They all turned out so interesting! This lesson encouraged creativity, but also how to combine various techniques and materials to create a unique and abstract representation of a cell.





# IBDP Visual Arts Grade 12 Showcase

The International Baccalaureate Diploma Programme Visual Arts Exhibition was a resounding success, showcasing the incredible talent and creativity of our students. Over the course of the weekend, we had the pleasure of welcoming a diverse range of visitors to the gallery space, who were all impressed by the high caliber of the artwork on display. The students' hard work, dedication, and artistic growth over the past two years were evident in every piece, and we are incredibly proud of their achievements. We would like to thank everyone who attended the exhibition and helped to make it a success, including our talented students, dedicated faculty and staff, supportive families, and the wonderful team at Flore Artist Gallery. We look forward to continuing to celebrate the arts and supporting our students in their creative endeavors.











## Montessori and Kindergarten

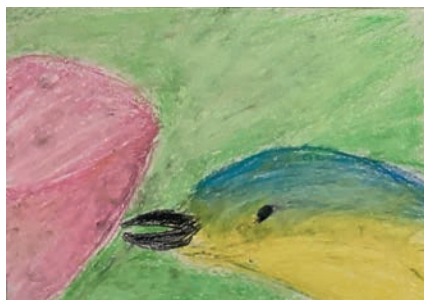
### Lunch Box Creations

We have been exploring modelled forms with clay, practicing our techniques in montessori and thinking of ways to combine media with clay in kindergarten. Kindergarten also began to look at healthy eating at the food groups, and this led into creating delicious and nutritious looking lunch box art! What treats wait inside? Can you tell? Ask us and we will be happy to tell you all about our ideas and how we made them!



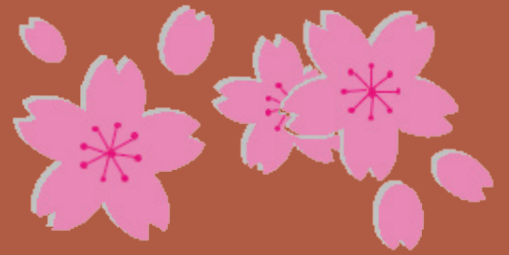
## Grade 5 Pastel Explorations

We have been learning about compositional possibilities and using (and sourcing) reference images. On the theme of spring, we looked for images that represented spring to us, documented where we found them, and then found an interesting section of that image to enlarge and employ pastel techniques to render.





# Lower School Visual Art



## Grade 2 Clay Creatures

We looked at animals in habitats at Animal Kingdom earlier this winter, and combined our observations with our clay skills to create these animals. We reviewed pinch pot and coil construction, and applied these skills along with our new knowledge of score, slip and blend to design these wonderful creations. It took a long time to dry, then fire, and of course paint, but we are so proud of our works and how well they have turned out.





# LOWER SCHOOL MUSIC

## Kindergarten Music: March

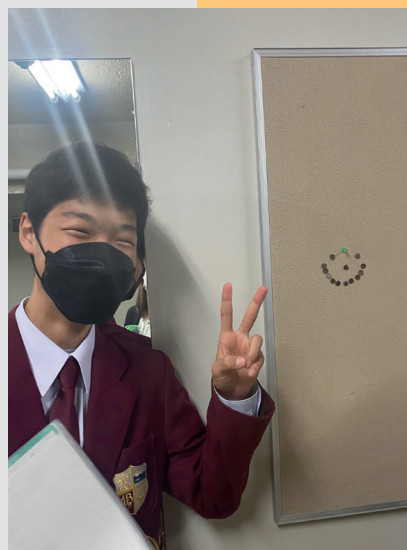
This month many of the elementary music classes have been exploring Irish and Celtic music in celebration of Saint Patrick's Day. In Kindergarten we have been learning about "beat", high sounds versus low sounds, and listening for when there is sound and when there is silence. We explored both of these concepts while singing and listening to festive music. The students particularly enjoyed singing the Irish song "Oro the Rattlin' Bog," and learning the Irish two-hand partner dance "Stacks of Barley". Please enjoy these videos from our music class.





# Jazz Band

Saturday February 25th the MBIS Jazz Band performed at the Bunka Performance Hall for the Hyogo Foreign Schools Association Music Festival. This festival was an inspiring event that included music performances from 10 different schools. It was a great way to celebrate our schools by sharing music together. Our Jazz Band represented Marist well, and showed great musicianship. We are proud of their performance. The students enjoyed having their own warm-up room to prepare in, as well as a delicious lunch provided by the Kobe City Rotary Club. We are grateful for this wonderful performance experience in such an amazing facility.







# Hyogo Foreign School Cultural





# Schools Association 1 Exchange









# Grade 8 Film Class

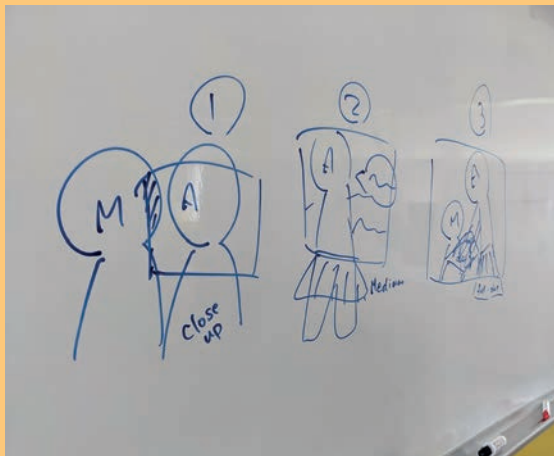
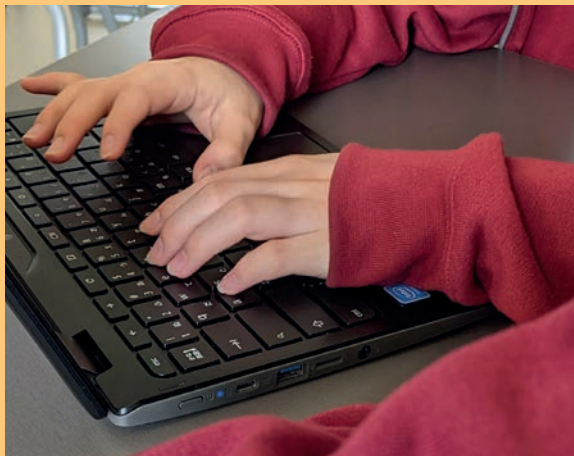


The Grade 8 Film class has recently embarked on an exciting new project where they were tasked with creating their own short films. The students were divided into groups and given creative control over the direction and content of their films.

Over the course of several weeks, the students have worked to develop their ideas, write scripts, scout locations, cast actors, and shoot footage. These films are the culmination of the content they have learned across the year-long course, including the fundamentals of storytelling and film production, including shot composition, lighting, and sound design.

Each group's film has a unique vision, with a range of genres including comedy, drama, and horror. The students have been pouring their hearts into their films and are looking forward to the results.

We are looking forward to creating an inspiring and unforgettable experience for both the students and their audience, showing the final cuts at the Spring Arts Festival. Throughout this process, the students have gained valuable skills in filmmaking, as well as teamwork, communication, and creative problem-solving. This project has surely ignited a passion for filmmaking in many of these young minds, and I am excited to see where their creativity will take them next.





Please join us for our  
upcoming Spring Arts  
Festival!

A colorful poster for the Spring Arts Festival. The background is light blue with a border of pink, purple, and yellow flowers. The text is in bold, dark blue and black fonts. At the top, it says 'MARIST BROTHERS INTERNATIONAL SCHOOL ARTS DEPARTMENT PRESENTS'. The main title is 'SPRING ARTS FESTIVAL'. Below that, the date '04.20.23' is displayed. The schedule is divided into two sections: 'UPPER SCHOOL BAND CONCERTS HELD IN THE GYM' from 2:10-3:10 PM, and 'OUTDOOR FESTIVAL ACTIVITIES HELD ON THE FIELD' from 3:30-5:00 PM. A list of activities includes Visual Art Exhibitions, Band Concerts, Music Games, Student Film Shorts, Yearbook Sneak-Peaks, Art Games and Creation, Theater Club, and a Sakura Themed Photobooth. At the bottom right, it provides contact information: 'FOR MORE INFO EMAIL CARTERR@MARIST.AC.JP'.

**MARIST BROTHERS INTERNATIONAL SCHOOL  
ARTS DEPARTMENT PRESENTS**

# **SPRING ARTS FESTIVAL**

---

## **04.20.23**

**UPPER SCHOOL BAND CONCERTS  
HELD IN THE GYM**

### **2:10-3:10 PM**

**OUTDOOR FESTIVAL ACTIVITIES  
HELD ON THE FIELD**

### **3:30-5:00 PM**

**VISUAL ART EXHIBITIONS!      YEARBOOK SNEAK-PEAKS!**  
**BAND CONCERTS!                      ART GAMES AND CREATION!**  
**MUSIC GAMES!                              THEATER CLUB!**  
**STUDENT FILM SHORTS!**  
**SAKURA THEMED PHOTOBOOTH!**

FOR MORE INFO EMAIL  
CARTERR@MARIST.AC.JP

**T H A N K  
Y O U !**